

**A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING OF THE
EIGHTH YEAR STUDENTS OF SMP N 3 CEPER KLATEN IN
ACADEMIC YEAR 2016/2017**

S-1 THESIS

Submitted as a Partial Fulfillment of the Requirements for Accomplishing
Undergraduate Degree in English Education Study Program



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KLATEN

2017

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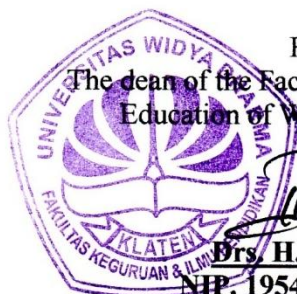

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “ **A Descriptive Study on the Mastery of Writing of the Eighth Year Students of SMP N 3 Ceper Klaten in Academic Year 2016/2017**”.

It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, May 2017



Era Dwi Novita
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MOTTO

“Allah will not change the condition of people unless there is a change of what is in themselves”.
(QS. Ar-Ra’d: 11)

“ Surely, after difficulty there is ease. So when you are free, work, diligently and turn to your Lord with all your love.
(QS. Al Insyiroh: 6-8)

Allah does not burden a soul beyond that it can bear
(QS. Al Baqarah: 286)

Allah will raise those of you who believe and those who have knowledge in position, Allah is aware of what you do.
(QS. Al-Mujaadilah: 11)

Allah (alone) is sufficient for us, and He is the best disposer of affairs for us.
(QS. Ali ‘imran: 172)

PRESENTATION

This thesis is dedicated to:

✚ My beloved parents Mr. Budi Raharjo and Mrs. Purwanti
Thanks for giving unconditional love.
Thanks for your prayer and giving me motivation, spirit, material, and care.
Thank for giving me everything.
Love you so much.
You all are my zing.
I'm gonna make you proud of me ever after.:*

✚ My beloved sister, Fitri Maya Sari
Thanks for everything, mbakbro.:*

✚ My handsome Nephew, Ervito Anargya P
I love you so much
Be nice child for your parents!
Make your parents proud of you!.:*

✚ All my family's members,
Thanks for your support. :*

✚ All my friends
Thanks for your friendship. :*

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Nothing is perfect. The researcher realizes that this thesis is far from being perfect. Therefore, the researcher would like to accept suggestion, criticisms from the reader in order to make this thesis perfect.

Finally, the researcher hopes that this thesis will be useful especially for the English students and readers in general.

Klaten, May 2017

The Researcher

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ABSTRACT

ERA DWI NOVITA, 1211202793, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2017. Thesis: *A Descriptive Study on the Mastery of Writing of the Eighth Year Students of SMP N 3 Ceper Klaten in Academic Year 2016/2017*”.

The aim of the thesis is to describe the mastery of writing of the eighth year students of SMP N 3 Ceper in academic year 2016/2017. The researcher wants to answer the problem of this study namely “How is the mastery of writing of the eighth year students of SMP N 3 Ceper in academic year 2016/2017?”.

This research was done to the eighth year students of SMP N 3 Ceper in academic year 2016/2017. The number of population is 84 students that are divided into four classes, consisting of class VIIIA=22 students, VIIIB=21 students, VIIIC= 21 students, and VIID= 20 students. In this study, the researcher takes 40 students as the sample. The researcher uses proportional random sampling. After the data have been obtained, the researcher analyzes them by statistic method. It is implemented in the form of mean and table. The table is used as the bases to make the description of the data. Then, the result of the students’ mastery is categorized into quantitative and qualitative.

The result of the study shows that the mean is 48.37. It can answer the problem of the study above. Finally the researcher draws the conclusion that the mastery of writing of the eighth year students of SMP N 3 Ceper in academic year 2016/2017 is **Poor**.

Key words: *descriptive study, mastery, writing.*

CHAPTER I

INTRODUCTION

A. The Background of the Study

English in Indonesia is a foreign language that holds an important position and distinguish subject in educational world. As a foreign language, English has an important role to interact with other people in the world. English is used to conduct communication, in almost the entire world in many countries. In communication, someone needs language because it is a means of communication. The people can not communicate each other without language. Language is the most important thing for people as a means of communication. It is basically a means of both oral and written communication. Language is the system of sounds and words used by humans to express their thoughts and feelings (Hornby, 1995: 662). People use language to express their feeling, ideas, opinion, and desires. For communication, humans use language to express their ideas. Nowadays many people in the world make a wide social relationship with other people in the world. English is an international language that is very much needed by most people in the word. English has important role especially in education. It plays very important role in the fields of international relations, science, technology, and culture. Indonesian people must master English as an international language if they do not want to be left from science and technology, either for communicative purposes or for academic purposes.If the students know about English, they can communicate with foreigners. So, English is important to be learned especially for the students and many sources of knowledge are written

in English. Therefore, English is taught as the first foreign language in all levels of schools and language courses. It functions as a means of developing their ability in technology, science and culture. Therefore, the students can build themselves up to be skillful human beings.

In the curriculum of Junior High School, namely KTSP (*Kurikulum Tingkat Satuan Pendidikan*), the material of English lesson is divided into four language skills, they are listening, speaking, reading, and writing. One of the four skills in English is writing. English is not the first foreign language, so writing must be learned at school seriously. The students need to get formal instruction in order to be able to write and have to learn consciously. Writing is one of the skills that plays an important role in teaching English. Learning writing is that basic language skills. The students have to understand that writing has special symbol such as punctuation and paragraph construction. Besides reading, speaking and listening, writing skill is more difficult to master because the learners have to arrange the sentence, paragraph, or text correctly by using good grammar, spelling and punctuation.

According to Fauziati (2010: 45) writing has always occupied a place in the most English language course. One of the reasons is that more and more people need to learn to write in English for occupational or academic purpose. The purpose of learning English especially for Junior High School are stated in *Peraturan Mendiknas No. 22 Tahun 2006 tentang Standar Isi untuk Sekolah Dasar dan Menengah*, tujuan pengajaran bahasa Inggris di Indonesia adalah untuk mengembangkan kompetensi berkomunikasi dalam bentuk lisan dan tulis untuk mencapai tingkat literasi fungsional, memiliki kesadaran tentang

hakikat pentingnya bahasa Inggris untuk meningkatkan daya saing bangsa dalam masyarakat global, mengembangkan pemahaman peserta didik tentang keterkaitan antara bahasa dan budaya. In other words it can be said that the goal of teaching and learning English in elementary and junior high school is to improve students' ability in communication, both in speaking and writing. The students can also learn about the culture by learning the language. They are expected to be able to explore their capability by improve their English.

English is considered the first foreign language in Indonesia. In the field of education, English is potentially required. It is reasonable enough because English plays an important role. By mastering English well, the students will get a lot of advantages in developing the study and culture.

According to Mulyasa (2007: 22), the goals of implementation KTSP are as follows :

1. Increasing the quality of education through school independent and initiative in developing the school curriculum, manage and empower availability of the resources.
2. Increasing people's awareness of the school and community in curriculum development through shared decision making.
3. Increasing healthy competition among educational unit about the quality of education to be achieved.

From the list above, related with English lessons then the quality of English learning to be achieved must be developing communicative competence of the students in order to have consciousness about the essence

and importance of English language which aims to develop awareness of the students understanding about relationship between language and culture.

Communicative competence must be mastered by Junior High School student. Communicative competence can be found in *Standar Kompetensi Lulusan (Permediknas, No. 23 Tahun 2006)*, covering, listening, speaking, reading, and writing.

Based on *Standar Kompetensi Lulusan (Permendiknas, No. 23 Tahun 2006)* above, the ability to communicate in English for student is very important. The student are expected to mastered of *Standar Kompetensi Lulusan* and can achieve the goal of communicative competence.

In Indonesia, English becomes the important subject which is taught especially for Junior High School students. It develop students' intellectual, social, and emotional competences. Students will be able to knowthemselves and culture. It will help students to express their idea and feeling. English also becomes a subject which determine students' graduation. Passing the standard score of English examination becomes one of the requirements for the students' graduation. Junior High School students should have the competency to comprehend and/or produce written texts. According to Langan (2011: 11) writing must build on the idea that writing is a skill, not a 'natural gift'. It means that the students are supposed to learn how to produce good writing and practice their ability in writing. Besides that, writing is one of English skills that should be learned seriously, but it is regarded as the most difficult language skill to learn for learners. It is often perceived as the most difficult language skill since it requires a higher level of productive language

control than the other skills. The students have difficulties in arranging a good writing. The reason that they cannot make a good writing is caused by poor vocabulary, difficulty in generating their idea, poor grammar, and structure.

To solve the problems as mentioned above, the English teacher can use some techniques as Fegerson and Mickerson (1992: 7) state that teaching writing is a skill that is acquired through study such as using various pictures, contextual teaching and learning approach, using parallel writing technique, using mind mapping/clustering technique, etc. By applying one of the techniques, the teacher can encourage the students to participate in the classroom activities. The teacher should be able to encourage the students to express their ideas into good writing. The teacher gives opportunities to the students to write their ideas without being afraid of making mistake. It can be done by introducing topics and a good writing process.

Based on the statements above, the writer would like to choose the title “Descriptive Study on the Mastery of Writing of the Eighth Year Students of SMP N 3 Ceper Klaten in Academic Year 2016/2017.

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose this topic are as follows:

1. Writing is a compulsory subject in junior high school. As one of the four language skills, writing is the skill that plays an important role to enlarge the capability of studying English.
2. Writing is also one of the important parts in learning language. By mastering writing the students can learn to know well the sentence, the text, and the passage.

3. Writing allows students to express their idea. Through writing students can inform others, carry out transactions, persuade, infuriate, tell how they feel, come to terms with problems, and learn to shape their thoughts, their ideas and their lives.

C. The Limitation of the Study

In order to make the problem in this study clear, the writer wants to limit the scope of the study. This research is just limited to: the mastery of writing of the eighth year students of SMP N 3 Ceper Klaten in academic year 2016/2017.

D. The Problem of the Study

Based on the background of the study, the problem of the study can be stated as follows: “How is the mastery of writing of the eighth year students of SMP N 3 Ceper Klaten in academic year 2016/2017?”

E. The Aim of the Study

In this thesis the writer wants to describe the mastery of writing of the eighth year students of SMP N 3 Ceper Klaten in academic year 2016/2017.

F. The Use of the Study

The uses of the study are classified into :

1. The Theoretical Use
 - a. The result of research can give knowledge and experience for the writer, and also give the references for other next researcher that will observe about teaching writing.

- b. The result of research is expected to give contribution in developing English teaching method and in English teaching and learning process.

2. Practical Use

- a. This research is expected to give positive input to the English teacher in the teaching writing.
- b. The research will help the teacher to overcome difficulties in teaching and learning English, especially in writing descriptive text in junior high school.

G. The Clarification of the Key Terms

The key terms used in the title of this study can be explained as follows:

1. Descriptive study

According to Hadi (2001: 3) descriptive study is a study which only describes the condition of an object or its event without taking general conclusions. According to Azwar (2010: 7) descriptive study is a study which describes systematically and accurately fact and certain population.

Based on the statement above, what is meant by descriptive study in this thesis is a study which describes the students' mastery of writing of the eighth year students of SMP N 3 Cepur Klaten in academic year 2016/2017.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1995: 523). In this study it means the students' complete control or knowledge of writing and to understand how to arrange a good writing. The students can express their idea with structure and grammar correctly.

3. Writing

Writing is the skill in expressing ideas through the written words of the target language. Writing skill must be practiced and learned through experience (Segal and Pavlik, 1985: 9). According to Zamel (1982: 79) writing as a process is oriented towards work in progress rather than judging it as a finished product, and the development of new skills, rather than merely evaluative tasks, the classroom practices, therefore, will vary from each other. These often depend much upon the students' experiences in daily life.

In this study, writing is the students' skill to expressing their idea and activities of producing text with many different forms and variety of purpose to write.

H. The Organization of the Study

In order to give a brief description to the readers and facilitate the thesis arrangement, the writer presents this organization.

Chapter I : Introduction, discusses the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II : The review of related literature that discusses the theory underlying the study. It discusses the meaning of writing, the importance of writing, the kind of writing text, the purpose of writing, and teaching writing.

Chapter III : The research method consists of the meaning of the research method, the subject of the research, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV: The result of the study, this chapter consists of analysis of the data and the research finding.

Chapter V: Conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter discusses the conclusion and suggestion based on finding of the research.

A. Conclusion

After presenting and analyzing the data which are obtained from the research, the researcher would like to conclude the result of the study. The problem in this study is *“How is the mastery of writing of the eighth year students of SMP N 3 Ceper Klaten in academic year 2016/2017?”*. In this chapter, the researcher wants to give the answer to the problem.

Based on the previous computation, there is no students who get very good mark. The students who get good mark are 4 students or 10%. The students who get fair mark are 5 students or 12.5%. The students who get poor mark are 27 students or 60%. And the students who get fail mark are 7 students or 17.5%.

The total mark of the students' mastery is 1935. The mean mark is 48.37 and it is categorized into poor category. So, the researcher concludes that the mastery of writing of the eighth year students of SMP N 3 Ceper Klaten in academic year 2016/2017 is **poor**.

B. Suggestion

After finishing the research and presenting the result of analysis, the researcher would like to give suggestions to the teacher and the students.

1. To the teacher

In teaching and learning process, the English teacher should revise her technique of teaching and give more exercise to the students. The English teacher should apply variations of method in teaching writing in order to make the students more interested in it. The English teacher should help the students by facilitating the access to resource of study and giving the appropriate material like identifying the generic structure, spelling, the sequence of sentences, words, and main idea in order to make the students be able to write correctly and get the good score.

2. To the students

- a. The students should realize that writing is one of the language skills that is very important to be applied in daily life because expressing the ideas through writing brings a lot of benefits.
- b. The students should do more exercises concerning with writing mastery. They should do more exercise of grammar and vocabulary.
- c. The students should be active in learning English. If they don't understand about the material of learning English especially writing, they should not be ashamed to ask the teachers.
- d. The students should memorize many words and their meaning every day because it can improve their capability in learning writing.

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