

**A CASE STUDY ON TEACHING AND LEARNING SPEAKING OF THE
ELEVENTH YEAR STUDENTS OF SMA N 1 BAYAT IN THE ACADEMIC
YEAR 2016/2017**

S-1 Thesis

**Submitted as a Partial Fulfillment of the Requirements for Undergraduate
Degree in English Education Study Program**



By:

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**ENGLISH EDUCATION STUDY PROGRAM
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2017**

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ELEVENTH YEAR STUDENTS OF SMA N 1 BAYAT IN THE ACADEMIC
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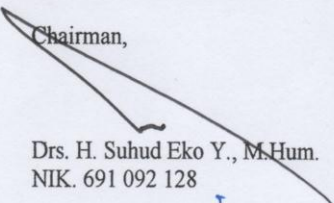
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Date : 15th June 2017

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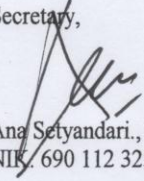
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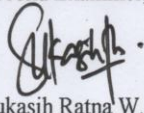
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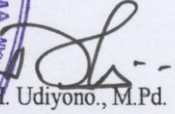

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PRONOUNCEMENT

This is a part of the paper aimed to clarify that I, Hariyanti, do write this thesis with the title "A CASE STUDY ON TEACHING AND LEARNING SPEAKING OF THE ELEVENTH YEAR STUDENTS OF SMA N 1 BAYAT IN THE ACADEMIC YEAR 2016/2017".

This paper is not plagiarism or made by other people. Any single thing related to the thesis and the theories which are used by the writer is quoted in citation with the sources that can be seen in the part of bibliography.

If it is found that the pronouncement is incorrect, the writer is ready to accept the punishment including the withdrawal or the cancellation of my academic degree.

Klaten, April 2017



HARIYANTI
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MOTTO

- **Man Jadda Wajada (Siapa Bersungguh-sungguh Pasti Berhasil)**
- **Man Shabara Zhafira (Siapa yang Bersabar Pasti Beruntung)**
- **Man Sara Ala Darbiwashala (Siapa Menapaki Jalan-Nya akan Sampai ke Tujuan)**
- **Learn from Yesterday, Live for Today, Hope for Tomorrow (Albert Einstein).**
- **Your Time is Limited. Don't Waste It Living Someone Else's Life (Steve Jobs).**
- **Life is Like Riding a Bicycle. To Keep Your Balance, You Must Keep Moving (Albert Einstein)**

PRESENTATION

This thesis is presented to the people who always help and support the writer. These people are really helpful for the writer's struggle in arranging this thesis. The writer dedicates this thesis to the people below.

1. My parents, Mr. and Mrs. Sudarno who always give memorable words everyday.
Seruan-seruan manja yang selalu menghiasi telinga ini, petuah sepanjang masa yang tiada pernah terlupa. All of my family, I love you so.
2. E-Fun Institute teachers, Miss. Retmi, Mr. Adjit, Miss. Yara, Miss. Rima, Miss. Lis, Miss. Anis, Miss. Enggar, Mr. Ovick, Mr. Wisnu, and Mr. Sion you are such a comfortable team for sharing everything. Learn, eat, and have fun together.
3. My beloved brother, Mr. Sithandone (France) who always gives support for finishing my thesis. You are the only one who always disturb me in my lazy time.
4. All of my friends 8 A and 8 B. *Kita telah arungi bersama hiruk-pikuk dunia kampus, berjuta kenangan terukir dalam memori.* Goodluck for us!
5. My beloved consultants (Mrs. Ratna and Mrs. Tutik), thank you for guiding me to finish my thesis. God bless you!

ACKNOWLEDGEMENT

Thanks to Allah SWT who had blessed the writer for finishing the thesis. The writer realizes that she faced a lot of difficulties during the process of writing the thesis, but with the invaluable help coming from the people around, she finally could finish the thesis. Therefore, the writer would like to express her greatest respect and gratitude to the following parties as follow.

1. Prof. Dr. H. Triyono., M.Pd., as the Rector of Widya Dharma University.
2. Drs. H. Udiyono., M.Pd., as the Dean of the Faculty of Teacher Training and Education of Widya Dharma University.
3. Dra. Hj. Sri Haryanti., M.Hum., as the Head of English Education Study Program of Widya Dharma University.
4. Dr. Hj. Hersulastuti., M.Hum., as the first consultant who has given guidance, suggestion, and motivation in arranging this thesis.
5. Sukasih Ratna Widayanti, SS., M.Hum., as the second consultant who has given guidance, suggestion, and motivation in arranging this thesis.
6. Drs. Daryanto, as the Headmaster of SMA N 1 Bayat who has given permission for conducting the research.
7. Warsito, S.Pd., as the English teacher of SMA N 1 Bayat who has helped the writer in conducting the observation.

Finally the writer hopes that this thesis will be useful for the future research.

Klaten, 15th April 2017

Hariyanti

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LIST OF ABBREVIATION

Obs : Observation

Invw : Interview

FN : Field Note

FN 1 : The first observation

FN 2 : The second observation

Fn 3 : Field note of the interview with teacher

Fn 4 : Field note of the interview with students

ABSTRACT

Hariyanti, No. 1311202853, English Education Study Program, The Faculty of Teacher Training and Education, Widya Dharma University, Klaten, Thesis: A Case Study on Teaching and Learning Speaking of the Eleventh Year Students of SMA N 1 Bayat in the Academic Year 2016/2017.

This thesis aims at giving a description of teaching and learning speaking, describing the obstacles found by students and English teacher, and describing the solution offered by the English teacher to solve the obstacles in teaching and learning speaking. This is qualitative study. The data are the facts of the activities in teaching and learning speaking done by the eleventh year students of SMA N 1 Bayat in academic year 2016/2017. The sources of the data are event, informants, and document. Event are all activities related to the teaching and learning speaking process of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017. The informant are the English teacher and the students. The document are lesson plan, syllabus, and textbook. In collecting the data, the writer uses observation, interview, and documentation. In order to get accurate data, the writer uses source triangulation and methodological triangulation to check the validity of the data. The writer analyzes the data by exploring interactive model analysis.

After analyzing the data, the writer describes as follow. Firstly, the process of teaching and learning speaking consists of preparation, activities in teaching and learning speaking, media, and evaluation. Secondly, the obstacles found by the students and the English teacher are the students become noisy when the teacher asks about the homework, the students laugh loudly and a student bothers the other by shouting, the students answer the teacher's question in Bahasa Indonesia when the teacher asks a question in English, the students do wrong pronunciation when they pronounce some words, the students do not know some words in English, and some of the students have problem about the grammar. Thirdly, the teacher's solutions to solve the problems in teaching and learning speaking are in order to conduct a good condition in the class, the teacher asks students to focus on the material by giving warning, the teacher gives warning and tries to continue the teaching and learning process when the students do not cooperative, the teacher helps the students for arranging a good sentence in English when the students cannot translate it in English, the teacher repeats the words together for several times to teach how to pronounce well, the teacher asks the students to find the difficult word in the dictionary, and the teacher gives the correct pattern and helps the students to make the correct sentence.

Keywords: *case study, teaching and learning, speaking*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is an important tool that helps people to communicate each other. One language that is used in international communication is English, since it is important to be learned. The main point of mastering English is how to produce many words by speaking the language. Celce-Murcia (2001: 1) states that speaking is an activity requiring the integration of many subsystem and all these factors combine to make speaking a second or foreign language a formidable task for language learners. So, it can be defined that speaking is one of students' activities in speaking on some English materials which are given by the teacher. Speaking ability also becomes the main objective of language learning especially in Senior High School in Indonesia. Students of Senior High School are required to master speaking after graduated from their school in order to be able to communicate in English. It is used by many people as a mean to interact with people in many occasions such as business, politic, education, agriculture, science, and technology.

Learning English is hard for many Indonesian students, it is caused of the different characteristics between English and Indonesian on their vocabularies, grammars, and usages. So, it makes the teacher should have many creativities and inovations for teaching English. Then, by making a

certain situation, it can stimulate and motivate the students to be active in teaching and learning process. The students not only learn English but they also can produce the language as real product, learn how to act, and how to pronounce the word as well.

The teacher is the main facilitator to teach the students in the school. As teachers, they must apply the appropriate methods, but they have to balance their method with the curriculum that is used at present. Based on *Peraturan Pemerintah No. 32 Th. 2013* verse 1 point 16, it states that:

Kurikulum adalah seperangkat rencana dan pengaturan mengenai, tujuan, isi, dan bahan pengajaran, serta cara yang digunakan sebagai pedoman penyelenggaraan kegiatan pembelajaran untuk mencapai tujuan pendidikan tertentu.

Nowadays, the curriculum of teaching and learning process is *Kurikulum 2013*. *Kurikulum 2013* is based on scientific method which makes the students construct the knowledge by themselves, so that they can gain their understanding better, moreover the teacher is also as the facilitator. It means that as teachers, they must make and arrange a set of lesson plan that proper with the recent curriculum, because curriculum is designed to support the education process. Based on *Peraturan Pemerintah No. 32 Th. 2013* which is correlated with SNP (*Standard Nasional Pendidikan*) in verse 2 point 1, it describes that:

Lingkup Standar Nasional Pendidikan meliputi: standard isi, standard proses, standard kompetensi lulusan, standard pendidik dan tenaga kependidikan, standard sarana dan prasarana, standard

pengelolaan, standard pembiayaan, dan standard penilaian pendidikan.

The National Education Standard is made in order to create graduates that have good qualified competency. Moreover for the Senior High School students, they have to be able in applying English during their future job or their next education level. It can help the students to communicate with other person in the world.

SMA N 1 Bayat is one of the Senior High Schools in Klaten regency. There are two reasons why the researcher conducts the research in the eleventh year students of SMA N 1 Bayat. Firstly, the speaking activity is highly found in SMA N 1 Bayat, especially eleventh year students. Secondly, the researcher chooses the eleventh year students of the academic year 2016/2017 as the proper class to be observed because the eleventh year students are not busy to prepare the nation examination which will held on April 2017. So, the researcher has many opportunities to observe the class.

Based on the preliminary research conducted in SMA N 1 Bayat in December 2015, the researcher observes the English teaching and learning process. It can be said that the students have difficulties to improve the speaking ability. The students look like still confused and nervous when the teacher asks them to speak English for answering the question. They cannot speak well because they face some problems. They cannot pronounce the word as well and their vocabularies are still minimum. The condition of teaching and learning speaking can be caused by students' factor and

teacher's factor. The students' factors such as the students feel shy when they make mistakes, so they cannot speak more. Most of the students also nervous, they can speak English but the pronunciation is wrong. Not only the student, the teacher also becomes the main factor. For example, the teacher often uses Indonesian to deliver the material. The teacher also uses the classic method. It makes the students bored and by this, the students cannot show up their speaking ability.

Based on the explanation above, the researcher conducts a research at the eleventh year students of SMA N 1 Bayat in the academic year 2016/2017. Therefore the research is entitled "A Case Study on Teaching and Learning Speaking of the Eleventh Year Students of SMA N 1 Bayat in the Academic Year 2016/2017".

B. The Reason for Choosing the Study

The reason that encourages the researcher to choose this topic are as follows.

1. Speaking is one of four language skills that must be taught in Senior High School. As the result, speaking needs special attention since it is an important communicative skill which enables the learners to plan and rethink the communication process.
2. Speaking achievement can improve the English students' skill. So, the students must master the speaking using the right strategy.

C. The Limitation of the Study

In this study, the researcher limits the study in order to focus the topic that will be discussed. The limitation of the study are as follows.

1. The process of teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017.
2. The obstacles found by students and English teacher in teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017.
3. The solution offered by the English teacher to solve the obstacles in teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017.

D. The Problem of the Study

The researcher presents some problems that can be formulated in the following questions below.

1. How is the process of teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017?
2. What are the obstacles found by the students and the English teacher in teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017?

3. How does the English teacher solve the obstacles in teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017?

E. The Aim of the Study

Related to the problem of the study above, there are three aims of the study. They are as follows.

1. to describe the process of teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017,
2. to describe the obstacles found by students and English teacher in teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017, and
3. to describe the solution offered by the English teacher to solve the obstacles in teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017.

F. The Use of the Study

By knowing the result of the study, the researcher hopes that this study gives some theoretical and practical use. Theoretically, this study can be used to enrich the repertoire of teaching and learning speaking. Practically, this study can be used as an input of how to prepare the teaching and learning speaking in Senior High School.

G. The Clasification of the Keyterms

To clarify the meaning of the title, the researcher would like to describe some of the key terms. They are as follows.

1. Case Study

A case study is one which investigates the case to answer specific research questions (that may be fairly loose to begin with) and which seeks a range of different kinds of evidence, evidence which is there in the case setting, and which has to be abstracted and collated to get the best possible answer to the research questions (Gilham, 2000: 1). Commonly, case study is a proper strategy in a research related to the question of how or why, when the researcher had a little change to control the study events. Based on the statement above, case study in this research is one method to answer the research questions which is stated in the formulation of the problem.

2. Teaching and Learning Speaking

Brown (2000:7), teaching is guiding and facilitating learning, enabling the learner to learn, and setting the condition for learning. While learning is acquiring or getting knowledge of a subject or a skill by study, experience or instruction (Brown, 2000: 7). Teaching and learning have similar meaning, may be defined as helping someone to learn how is to do something, to guide in the study of something, to give instruction, and to cause know or understand. In this study, teaching and learning means guiding and facilitating learning for

getting information and setting the condition for speaking for the eleventh year students of SMA N 1 Bayatin academic year of 2016/2017, by acquiring or getting knowledge or information by study, experience or instruction.

3. Speaking

Nunan (2003: 48) states that speaking is the productive aural or oral skill. It consists of producing systematic verbal utterances to convey the meaning. While, Thornburry (2005: 1) argues that speaking is so much part of daily life that we take it for granted. It can be concluded that speaking means an oral skill that the students can speak fluently and clearly. The ability functions to express idea, feeling, and needs in the daily life to convey the meaning. In this study, speaking means that the students can express their regret to make dialogue, to convey idea, and to interpret information appropriately gained in teaching and learning process by eleventh year student of SMA N 1 Bayat in academic year of 2016/2017.

H. The Organization of the Study

The organization of the study is presented in order to give the direction of the thesis arrangement. It is also meant to give description to the readers. The organization of the thesis of each chapter is as follows.

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the keyterms, and the organization of the study.

Chapter II is review of related literature. It consists of the definition of speaking, the importance of speaking skill, the nature of English lesson in Senior High School, the teaching speaking, and the teaching and learning speaking in Senior High School.

Chapter III is the method of the study. It consists of the meaning of research method, the strategy of the research, the data and the source of data, the technique of collecting the data, the validity of the data, and the technique of analyzing of the data.

Chapter IV is the result of the study. It consists of presenting the data and analysis of the data.

Chapter V is conclusion and suggestion. Conclusion is the summary of the study. Suggestions provide suggestions to the teacher and the students.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the researcher analyzes the result of the observation, interviews with the informants, and collects the document of teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in Academic Year 2016/2017, the researcher gets information about teaching and learning speaking. In this case, the researcher would answer the problems stated in chapter 1. Based on the analysis of teaching and learning speaking in the eleventh year students of SMAN 1 Bayat, the conclusion are as follows.

1. The Process of Teaching and Learning Speaking

- a. Preparation: First, the teacher brings the textbook as the material in conducting the class. Second, the teacher uses lesson plan as the guideline before teaching the class. The lesson plan has been made before teaching.
- b. Activities in Teaching and Learning Speaking: There are three activities that had been done by the teacher in conducting teaching and learning speaking process. They are opening, main, and closing activity.
- c. Media: The media that the teacher uses is the picture from the textbook.
- d. Method: The teacher uses question and answer method.

- e. Evaluation: The evaluation of teaching and learning speaking of the eleventh year students of SMA N 1 Bayat is performance assessment. The evaluation is done by asking the students about the material and performing about the material discussed.
2. The obstacles found in teaching and learning speaking process of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017 are as follows.
 - a. The students become noisy when the teacher asks about the homework.
 - b. The students become noisy when a student delivers the answer, they laugh loudly and a student bothers the other by shouting.
 - c. The students answer the teacher's question in Bahasa Indonesia when the teacher asks a question in English.
 - d. The students do wrong pronunciation when they pronounce some words.
 - e. The students do not know some words in English.
 - f. Some of the students have problem about the grammar.
 3. The solutions that the teacher uses to solve the obstacles that are found in the teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017 are as follows.
 - a. The students become noisy when the teacher asks about the homework. In order to conduct a good condition in the class, the teacher asks students to focus on the material by giving warning.

- b. The students become noisy when a student delivers the answer, they laugh loudly and a student bothers the other by shouting. The teacher solves this obstacle by giving warning and tries to continue the teaching and learning process.
- c. The students answer the teacher's question in BahasaIndonesia when the teacher asks a question in English. The teacher has a solution to face this obstacle, he helps the students for arranging a good sentence in English.
- d. The students do wrong pronunciation when they pronounce some words. The teacher has a solution to face this problem by repeating that words together for several times.
- e. The students do not know some words in English. The teacher has a solution to face this problem, he asks the students to find the difficult word in the dictionary.
- f. Some of the students have problem about the grammar. The teacher solves this problem by giving the correct pattern and helping the students to make the correct sentence.

B. Suggestion

Based on the research result of teaching and learning speaking of the eleventh year students of SMA N 1 Bayat in academic year 2016/2017, the researcher would like to present some suggestions as follows.

1. For the teacher

- a. The teacher should often use interesting media in teaching and learning speaking process.
- b. The teacher should use the suitable method to make the students more active in the class.
- c. The teacher should give more motivation about the importance of English.

2. For the students

- a. The students should be more confident in the class.
- b. It is better for the students to cooperative and pay more attention to the teacher.
- c. The students should try to memorize the vocabulary.
- d. The students should learn about the grammar.

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