

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
SEVENTH YEAR STUDENTS OF SMP AL-ISLAM GATAK SUKOHARJO
IN ACADEMIC YEAR 2016/2017**

S1-Thesis

This Thesis is Presented as a Partial Fulfilment of the Requirement for
Accomplishing Writing the Thesis in English Education Study Program



By:

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**TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF WIDYA DHARMA KLATEN
KLATEN
2017**

APPROVAL

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SUKOHARJO IN ACADEMIC YEAR 2016/2017**

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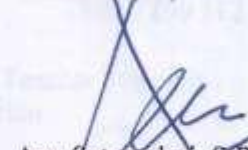
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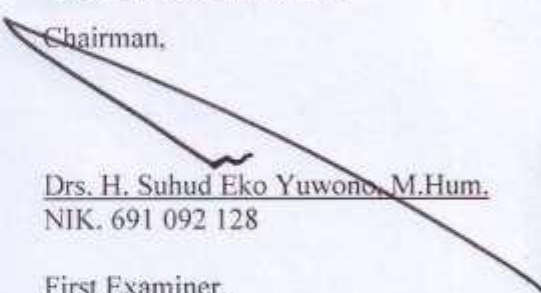
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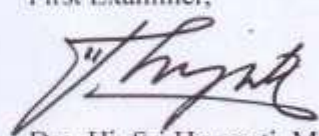
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP AL-ISLAM GATAK SUKOHARJO IN ACADEMIC YEAR 2016/2017**”

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, August 2017



Ratna Denv Ferawati
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Klaten, August 2017

Ratna Denv Ferawati
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PRESENTATION

The researcher dedicates this thesis to:

1. My dearest husband Mudakir
2. My beloved son Muhammad Awalul Rasya
3. All of my friends who support me

MOTTO

- ❖ Where there is a life, there is a hope
- ❖ Experience is the best teacher
- ❖ If there is a will, there is a way
- ❖ Your future is your unknown paradise

(THE RESEARCHER)

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First of all, the researcher would like to thank to Allah SWT for giving His blessing, the safety, and the patience until she can finally finish this thesis as a partial fulfillment of requirements for Undergraduate Degree of Education of English Education Study Program.

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8. The seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017.
9. The seventh year students of SMP Muhammadiyah 2 Gatak Sukoharjo in academic year 2016/2017

Because of limited knowledge and experience, the researcher is really aware that this thesis is so far from being perfect. Therefore, she will receive the criticism and suggestions from the readers in order to make this thesis perfect.

Finally the researcher hopes that the thesis is useful, especially for the researcher herself and the reader in general.

Klaten, August 2017

The Researcher

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ABSTRACT

RATNA DENY FERAWATI, No : 1311202881, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2017. Thesis: *A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP Al-Islam Gatak Sukoharjo in Academic Year 2016/2017*.

The problem of the study can be stated as follows: “How is the mastery of reading of the seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017?”.

The research was done in the second semester of the academic year of 2016/2017 in SMP Al-Islam Gatak Sukoharjo. The population of the research is the seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017. The number of the population is 40 students that are divided into 2 classes. All of the population is used as the sample. The technique of collecting data is test, which is in the form of multiple choice. The data are analyzed by mean.

Based on the data analysis, the mastery of the reading of the seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017 is 73.125. Therefore, it can be stated that the mastery of the reading of the seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017 is **good**.

Key Words: *Descriptive Study, Mastery, Reading*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is used for communication. Language is a means of communication which takes an important role in human life. Language allows people to say things to each other and express their communicative needs. According to Hyland (2002:96), language is a system for communicating meaning. According to Hornby (1995:66), language is the system of sound and words used by humans to express their thought and feeling. It means that language idea and state it by using language. As social beings, people cannot be separated from language since they need to communicate to each other with a language as the medium. In this case, people able to express their ideas and feeling by using language.

English is one kind of language in the world and an international language. Many countries use English as a daily language for their communication. Consequently, people should be able to communicate in English as well as possible. In Indonesia, people use English as an international language and this language constitutes a foreign language that should be mastered.

Teaching and learning English for junior high school is a way to make the students master four language skills: listening, speaking, reading and

writing. In learning those language skills, the learners start to listen and speak, after that, they learn to read and write.

Listening is a language skill that is used most frequently. Listening is also a comprehending process, and there may be visual comprehension as well, for example to answer the question listed on their paper. Besides listening, learners have to study speaking. They can study and practice speaking in class by using techniques such as role-play, discussion and so on, so that they can speak well.

Reading is most emphasized in English teaching and learning process, quite simply, without solid reading second language readers cannot perform at levels they must succeed in reading. Thus, reading is not passive but rather an active process, involving the reader in on going interaction with the text. Furthermore, reading constantly involves guessing, predicting, checking and comprehending.

The reading skill becomes very important in education field. Therefore, students need to be exercised and trained in order to have a good reading skill. Reading is the way to get information from written media. Students will get knowledge, not only in formal education, but also in informal education. If their reading is poor, they are very likely to fail in their study or at least will have difficulty in making progress. On the other hand, if they have good ability in reading, they will have a better chance to success in their study.

Nunan (2003:8) states that reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. The goal of reading is comprehension.

Reading comprehension is a very complex skill, because it includes all the students' knowledge of vocabulary and structure, the rate of perception, and the accuration of recognition. This is also because the students' native language is different from that of a foreign language. They have different system including vocabulary and structure. To comprehend a reading passage written in foreign language, a student should have good mastery of vocabulary as well as structure. The complexity of reading comprehension process makes the teachers and the students work hard to get the better achievement. Based on explanation above the researcher chooses the title "A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP Al-Islam Gatak Sukoharjo in Academic Year 2016/2017".

B. The Reason for Choosing the Topic

The reasons that encourage the researcher to choose this topic are as follow:

1. English students need to read English text for their career, for study or simply for pleasure.
2. Students of junior high school tend to be imaginative; therefore, reading text is a suitable material for them in learning English as the foreign language.

C. The Limitation of the Study

The researcher would like to limit the scope of the study to the mastery of reading of the seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017.

D. The Problem of the Study

Based on the background of the study, the problem of the study can be stated as follows: “How is the mastery of reading of the seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017?”

E. The Aim of the Study

The aim of the study is to describe the reading mastery of the seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017.

F. The Use of the Study

The uses of study are as follows:

1. The reader can develop the model of teaching reading in junior high school.
2. Reading is one urgent skill for students to obtain their success.

G. The Clarification of the Key Term

The key term used in this title of the study is described as follows:

1. Descriptive Study

According to Hornby (1995:314) descriptive is describing how language is actually used without giving rules for how it ought to be used.

According to Hadi (2015:4) descriptive study is a study which only describes study of subject without taking general conclusion.

Based on the experts' statements above, the descriptive study of this research means to describe how is the mastery of reading of the seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017.

2. Mastery

Hornby (1995:523) defines mastery as complete control or knowledge. While in this study, mastery means the students' knowledge on reading of the seventh year students of SMP Al-Islam Gatak Sukoharjo in academic year 2016/2017.

3. Reading

Rudolf Flesh as edited by Dallman and De Boer (1982:22) defines reading as an activity of getting meaning from certain combination letters.

According to Grabe (2009:14) reading is centrally a comprehending process. We read to understand what the writer intends to convey in writing, though we also do more. One reason to point out that reading assumes comprehension is to be clear that all cognitive processing involved in reading is related to this fundamental reading which is not the only comprehending process.

Based on explanation above, what is meant by reading in this thesis is students' activity of getting meaning to understand what the writer intends to convey.

H. The Organization of the Study

In order to facilitate the reader in understanding the study, this research would like to present the organization of it.

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key term, and the organization of the study.

Chapter II is review of related literature. It consists of the teaching and learning English in junior high school and reading comprehension.

Chapter III is the research method. It consists of the meaning of the research method, the subject of the research, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of study. It consists of presenting the data and analyzing the data.

Chapter V is conclusion and suggestion. Conclusion is the summary of the study. Suggestion provides some suggestion to students and English teacher.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the previous computation, the students who get very good mark are 8 students or 20%, good mark are 26 students or 65%, and fair mark is 6 students or 15%, and there is no one who gets poor and fail mark. The total mark of the students' mastery is 2925 students. The mean mark is 73.125. Therefore, the researcher concludes the students' reading mastery of the seventh year students of SMP Al-Islam Gatak Sukoharjo in Academic year 2016/2017 is **good**.

B. Suggestion

After doing analysis and drawing the conclusion, the researcher would like to give some suggestions which can be presented as follows:

1. To students

It is hoped that the result of the study can give them more obvious explanations concerning with reading. The students should do more exercise concerning with reading mastery. The students must be active in learning English and not to be ashamed to ask the teachers about the material of learning English especially reading.

The students also have to study hard especially in reading good English, the students also have to often listen to the readings that are on the tape recorder or other media to facilitate students in terms of reading.

2. To English Teachers

It is expected that they would like to introduce and to explain reading in more detail to their students because of its importance for the students to master English well and that they should apply the good method in teaching reading.

Teachers should more often give lessons especially in reading and often give the exercises to their students in order to be able to read well and correctly.

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