

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
EIGHTH YEAR STUDENTS OF SMP N 3 POLANHARJO KLATEN IN
THE ACADEMIC YEAR 2015/2016**

S1-Thesis

This thesis is presented as a partial fulfillment of the requirement for accomplishing undergraduate degree of education in English Education Study Program



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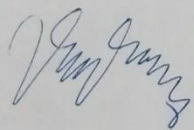
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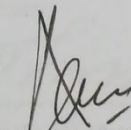
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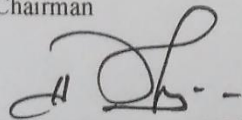
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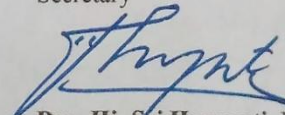
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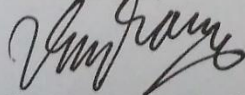
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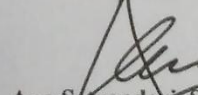
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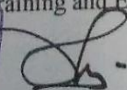
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled "A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE EIGHTH YEAR STUDENTS OF SMP N 3 POLANHARJO KLATEN IN ACADEMIC YEAR 2015/2016".

It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, May 2017



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MOTTO

1. Be patient, be smart, and don't give up to face your future. (Farida Rahmania)
2. Good leadership is good timing . (Dino Pati Djalal)
3. Sebenarnya hati kita bisa mengobati diri kita sendiri kalau kita bisa mengiklaskannya. (Mario Teguh)
4. Laksana mawar dan tangkai yang terpisah tatkala kau menebar benih hati yang resah. (Rizki Nugraheni)
5. Meskipun dirinya telah berlalu sampaikan seutas rindumu. (Rizki Nugraheni)

PRESENTATION

This thesis is dedicated for:

1. My beloved parents (Mr. Mardiyono and Mrs. Sri Martini).
2. My beloved brother, Eka Mardiyanto.
3. My beloved friend Era Dwi Novita, Sriyami Wijayanti, Dewi, Ratna, Sri Purwaningsih, Joko Karnyoto, Rio Sugiana, Nurkhayati, Ayu Cris.
4. All of my friends in English Department.
5. All of my friends in Widya Dharma University.

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6. Eka Sujarwa, S.Pd., the Headmaster of SMP N 3 Polanharjo Klaten.
7. Suwanto, S.Pd., the Headmaster of SMP N 1 Ngawen Klaten.
8. Sugeng, S.Pd., as the English teacher of the eighth grade of SMP N 3 Polanharjo.
9. Siswoyo, S.Pd., as the English teacher of the eighth grade of SMP N 1 Ngawen.

10. All of the eighth year students of SMP N 3 Polanharjo in academic year 2015/2016.

11. The VIII D and VIII E grade students of SMP N 1 Ngawen in academic year 2015/2016.

Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, she would like to accept suggestion, criticism from the readers in order to make this thesis perfect. Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten, February 2017

The Writer

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ABSTRACT

RIZKI NUGRAHANI, 1211202800, English Education Study Program, The Faculty of Teacher Training and Education, Widya Dharma University, Klaten 2017. Thesis : *A Descriptive Study on the Mastery of Reading of the Eighth Year students of SMP N 3 Polanharjo Klaten in the Academic Year 2015/2016.*

This study is intended to answer the research question which becomes the problem of this study “How is the mastery of reading of the eighth year students of SMP N 3 Polanharjo Klaten in the academic year 2015/2016?”. It aims to describe the mastery of reading descriptive and recount texts of the eighth year students of SMP N 3 Polanharjo Klaten in the academic year of 2015/2016.

The writer takes all of the eighth year students of SMP N 3 Polanharjo as the population. The member of the population is 75 students. They come from 3 classes. In collecting the data, the writer needs the instrument. The writer uses test as the instrument. And the form of test used in this research is multiple-choice. The number of the test item is 20. One option is right and the others are wrong. The students are expected to choose the correct answer. The 20 items must be done within 45 minutes. The writer tries out the instrument, before applying for the subject of the study. To know the validity the writer uses empirical validity using the Pearson’s Product Moment Formula. To know the reliability of the instrument the writer uses Spearman Brown formula. In analyzing the data, the writer uses statistic method which is implemented in the form of the mean. The tables are also used as bases to make description of the data since this is descriptive study.

After analyzing the data, the writer knows the students who get very good score are 2 students or 2.7%, who get good score are 20 students or 26.7%, fair score are 31 students or 41.3%, poor score are 21 students or 28%, and fail score is 1 student or 1.3%. Besides that, there is no student who gets very good score. In this study, the writer can find the mean score, that is 61,93. The writer concludes that the mastery of reading of the eighth year students of SMP N 3 Polanharjo Klaten in academic year 2015/2016 is **fair**.

Key words: *descriptive study, mastery, reading.*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is a means of communication that takes an important role in human life. As social beings, people cannot be separated from language. They need it to express their opinion, emotion and desire either in speaking or conversation or dialogue. On the other hand, written language is much used in the publication such as books, newspapers, magazines, and literary works (Corder, 1973: 20).

English, the most prominent international language, is used in all over the world. As an international language, English has a very important position. By knowing English well, people will be able to understand some information delivered via radio, newspaper, or magazine as medium of communication. Today the growth of English in the world elevates to Indonesia. English is considered as the first foreign language.

Based on the importance of the English language above, the purpose of teaching English is to enable the students to acquire the working knowledge of English. There are four purposes that the students have to acquire, they are reading, listening, speaking, and writing.

The result however is not sufficient as expected. It is based on the fact that students still have serious problems in understanding books in English. The problems are about the quality of English teaching. It needs more efforts and hard working of both teachers and students. Learning English is not easy, so only a few students succeed in studying it. In learning it, the students sometimes face various problems such as vocabulary, structure, pronunciation, writing and reading comprehension.

To be better and faster in reading, the students must try to read and write a lot, so they can be more appropriate and understand in English writing. The greater opportunity to encounter new terms, concepts, and passages through teaching and learning process, the students are able to build their vocabulary, reading and writing skill. The students' reading activities can be focused on reading articles from newspaper, magazine, science books, or other sources about health, sports, transportation, etc.

The aim of teaching reading at school is to develop the students reading skill, so they can read English text efficiently and effectively. The reader should have a particular purpose in their mind before they interact with the text. The reader should have purposes and reason underlining why they read. They do it in order to get information needed effectively, to get enjoyment, pleasure, etc.

In real life, people read different kinds of reading materials such as newspaper, magazine, brochure, etc. The ability to read printed materials in a foreign language is very important in mastering that foreign language itself.

In classroom practice, Williams (1984: 37) states that reading activities are divided into three stages. They are pre-reading activity, while-reading activity, and post-reading activity. In pre-reading, the teacher and the students prepare themselves for the task and make them familiar with the topic. In while-reading, the students interact with the text. The development of reading skills mostly occurs in this stage. And the last step in teaching reading is post-reading activities. This activity is done after the student complete in reading. In this case, the writer focuses on the while- reading activity, because in this stage, the reading skills are enlarged, such as skimming for gist, scanning for specific information, reading for detail information, reading between the line, deducing meaning from context, dictionary skill and making references skill.

Based on the fact and the statement above, the writer will conduct a field research at the eighth year students of SMP N 3 Polanharjo Klaten in the Academic Year 2015/2016. Therefore, this research is entitled “A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP N 3 Polanharjo Klaten in the Academic Year 2015/2016”.

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose this topic are as follow:

1. Most of English test materials which must be done by students are reading text, especially in the final examination.
2. The topic is very important for the students who are learning English because it is related to the *Kurikulum Tingkat Satuan Pendidikan (KTSP)* which is Genre/ Text Approach.

C. The Problem of the Study

The writer would like to present the problem that can be formulated as the following question: "How is the mastery of reading of the eighth year students of SMP N 3 Polanharjo Klaten in the Academic Year 2015/2016?"

D. The Limitation of the Study

In order to make the problem in this study clear, the writer wants to clarify them by limiting the study. This research is just limited at:

1. The reading materials are taken from English for Junior High School for the eighth year student's material book and also from the students' collected text which they take from newspaper, magazine, science book, etc.
2. It is limited to the eighth year grade students of SMP N 3 Polanharjo Klaten in the academic year 2015/2016.

E. The Aim of the Study

This research is mainly aimed at answering the question formulated previously. Therefore, it is intended:

1. To know the students' mastery in using reading materials of the eighth year students of SMP N 3 Polanharjo Klaten in 2015/2016.
2. To give positive contribution to the English teaching and learning process of teaching reading.

F. The Use of the Study

The uses of the study are as follows:

1. The reader can develop the model of teaching in Junior High School.
2. To give a little sight to the students, so that they can improve their skill in reading besides writing, listening, speaking, and vocabulary.
3. The result of the study can be used to improve the teaching English especially in teaching reading.

G. The Clarification of the Key Terms

There are some related terms that need to be clarified in this research, namely:

1. Descriptive Study

According to Hadi (2000: 3), the descriptive study is a study which only describes the condition of an object or it is even without taking general conclusion.

In this study, the word “descriptive” means to describe the students’ mastery on reading skill. “Study” is devotion of time and thought to get knowledge of or do a close examination of a subject (Hornby, 1995: 859). Descriptive study on the mastery of reading of the eighth year students of SMP N 3 Polanharjo Klaten in the Academic Year 2015/2016 means a study to analyze the students’ mastery in using reading materials of the eighth year students of SMP N 3 Polanharjo Klaten in the Academic Year 2015/2016.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1995: 523). While Baum (2005:20) states that mastery is learning focuses on overt behaviors that can be observed and measured. In this study, mastery means the students' capability on reading text effectively and efficiently. So, in the limited time, the students are supposed to be able to answer the question rightly.

3. Reading

According to Harris in Dechant (1970: 16) reading may be defined as the act of responding appropriately to printed symbol. While Heilman-Blair-Rupley (1990: 4) in *Principles and Practice of Teaching Reading* states that reading is interacting with language that has been coded into printed text. Nunan (2003: 68) state reading is a fluent process of readers combining information from a text and their own background knowledge

to build meaning. While 'skill' as stated by Hornby (1995: 387) means the ability to do something well.

In this study, reading means the students' interaction with language that has been coded into printed text then try to find the specific information from reading text.

H. The Organization of the Study

In order to give a brief explanation to the reader and to facilitate the thesis writing, the writer presents the organization of the study which consists of five chapters, they are chapter one, two, three, four, and five.

The introduction is in the first chapter. It consists of the background of the study, the reason for choosing the topic, the problem of the study, the aim of the study, the limitation of the study, the uses of study, the clarification of the key terms, and the thesis of organization.

The second chapter concerns with review of related literature. It consists of a brief look of teaching and learning in junior high school, teaching and learning English in junior high school, teaching and learning reading in junior high school, reading processes, and a brief view of reading text taught in junior high school.

Chapter three is the research method. It discusses the meaning of the research method, the subject of the study, the technique of collecting data, and the method of analyzing the data.

Chapter four is the result of the study. It consists of presenting the data and analyzing the data.

Chapter five is conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After discussing the previous chapter, the writer would like to conclude this study briefly. The main problem in this study is " How is the mastery of reading of the eighth year students of SMP N 3 Polanharjo Klaten in the Academic Year 2015/2016?"

Based on the previous computation, the students those who get very good score are 2 students, good scores are 20 students, fair score are 31 students, poor score are 21 students and fail score is 1 student.

The mean of the student's mastery of reading is 61.93 and it is classified into fair category. So, the writer concludes that the mastery of reading of the eighth year students of SMPN 3 Polanharjo Klaten in 2016 is fair.

B. Suggestion

After doing analysis and drawing the conclusion, the writer would like to give some suggestion which can be presented as follow:

1. To the English Teachers

Although the teachers have taught their students well and apply the appropriate method, the writer still suggests that the teachers should improve their skills or ideas by reading, listening and finding new information. The teacher must be enthusiastic about her students. The teacher must be creative, flexible, and always looks for the better way to do the job. She has to encourage, to stimulate, and to make the students in order to be interested to learning English.

2. To the students

Based on the previous discussion, the writer knows that reading should be mastered by the students; therefore, they should:

- a. Love to study first. By loving studying English, the students will be able to study it more seriously.
- b. Make notes on the material. Making notes is very important because human's memory is very limited. The student as a human being will be easy to forget something including English lesson. By making notes, the students can open or study again about what had been studied at the last time.
- c. Study actively in the classroom, pay attention to the teacher's explanation. Do all of the questions given to the students. Even, if the teacher does not ask them to answer. Check his or her own answer with other students'

answer or with the correct answer given by the teacher.

- d. Practice their English although in a simple way.
- e. Try to memorize the material. Memorization is good for the students.

When the students have memorized the material being studied, they will be able to practice their English easier. Without memorizing, the students will get some problems especially in their English speaking.

3. To the Readers

It is necessary to another writer to conduct a further research, in order to validate the result of this study. The writer hopes that result of the research can be used as contribution and comparative matter in doing research although it is far from being perfect.

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