

S-1 THESIS

**A CASE STUDY ON TEACHING AND LEARNING WRITING OF THE
ELEVENTH YEAR STUDENTS OF SMA N 1 BAYAT KLATEN IN
ACADEMIC YEAR OF 2016/2017**

The Thesis is Presented as a Partial Fulfillment of the Requirement for
Accomplishing Writing Thesis in English Study Program



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ELEVENTH YEAR STUDENTS OF SMA N 1 BAYAT KLATEN IN
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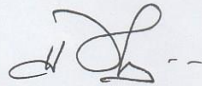
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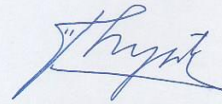
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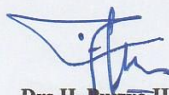
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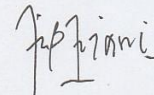
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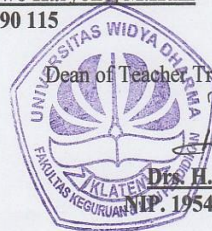
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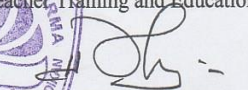
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled " A Case Study on Teaching and Learning Writing of the Eleventh Year Students of SMA Negeri 1 Bayat Klaten in Academic Year of 2016/2017".

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 3 May 2017



Rr Rida Martaningrum
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MOTTO

- *Tidak ada balasan kebaikan kecuali kebaikan pula*

(QS. Ar-Rahman: 60)

- *Sesungguhnya bersama kesukaran itu ada keringanan.*

Karena itu bila kau sudah selesai (mengerjakan yang lain). Dan berharaplah kepada tuhanmu.

(QS Insyirah : 6-8)

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Finally, I realize that this thesis is far from being perfect because I have limited knowledge and experience. Therefore, all suggestion and criticism from all sides for the sake of perfecting the subject matter will be most welcome and received with gratitude. I expect that this thesis is useful and gives the support for language teaching and learning.

Klaten, 3 May 2017



Rr. Rida Martaningrum

TABLE OF CONTENT

TITLE.....	i
APPROVAL.....	ii
RATIFICATION.....	iii
PRONOUNCEMENT	iv
MOTTO.	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	viii
THE LIST OF APPENDICES.	x
THE LIST OF ABBREVIATIONS	xi
ABSTRACT.....	xii

CHAPTER I INTRODUCTION

A. The Background of the Study	1
B. The Reason for Choosing the Topic	5
C. The Limitation of the Study	5
D. The Problem of the Study	6
E. The Aim of the Study	6
F. The Benefits of the Study.....	7
G. The Clarification of the Key Terms	7
H. The Organization of the Study	9

CHAPTER II REVIEW OF RELATED LITERATURE

A. The Definition of Writing	10
B. The Kinds of Text in Writing	11
C. Purpose of Writing	15
D. The Importance of Writing.....	17
E. The Stage of Writing Process.....	18
F. Teaching and Learning Writing	22

CHAPTER III RESEARCH METHOD

A. The Meaning of Research Method.....	40
B. The Strategy of the Research	41
C. The Data and Sources of Data.....	43
D. The Technique of Collecting the Data	46
E. The Validity of the Data.....	48
F. The Tecnique of Analysis Data.....	50

CHAPTER IV THE RESULT OF THE STUDY

A. The Data Analysis	54
B. Discussion of the Findings	66

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion	74
B. Suggestion	76

BIBLIOGRAPHY	77
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APPENDIX

THE LIST OF APPENDICES

Appendix 1. Field Note 1 of Observation.....	81
Appendix 2. Field Note 2 of Observation	86
Appendix 3. Script 1 of Interview	90
Appendix 4. Script 2 of Interview	96
Appendix 5. Script 3 of Interview	102
Appendix 6. Syllabus	106
Appendix 7. Lesson plan.....	116
Appendix 8. The Students' Material	123
Appendix 9. The Result of the Students' Task	131
Appendix 10. Consultation book	137
The Permission Letter from University	
The Research Letter from School	
The Letter for Consultant	

THE LIST OF ABBREVIATIONS

1. Doc. : Document
2. FN. : Field Note
3. Inv. : Interview
4. LP : Lesson Plan
5. Obs. : Observation
6. L. : Line
7. P. : Paragraph
8. Pg. : Pages

ABSTRACT

RR RIDA MARTANINGRUM, NO. 1311202836, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University Klaten, 2017. Thesis: *A Case Study on Teaching and Learning Writing of the Eleventh Year Students of SMA N 1 Bayat in Academic Year of 2016/2017.*

The aim of the study is to describe the teaching and learning writing process, the obstacles found by the students and English teacher and the solution offered by English teacher to solve the obstacles in teaching and learning writing of the eleventh students of SMA N 1 Bayat in the academic year of 2016/2017.

The data are the facts of activities in the process of teaching and learning writing done by the English teacher and the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017. The sources of data are event, informants, and document. Events are all activities related to the teaching and learning writing process. The informants are the English teacher and the students. The documents are lesson plan, syllabus and text book. In collecting the data, the writer uses observation, interview, and documentation. The writer uses source triangulation and methodological triangulation to check the validity of the data. The writer analyzes the data by doing data collection period, data reduction, data display, and conclusion drawing/verification.

After analyzing the data, the writer describes the result of the study as follows. Firstly, the process of teaching and learning writing consists of preparation, the activities in teaching and learning writing, the material, the method and the evaluation. Secondly, the obstacle found by the students and the English teacher are the media in teaching and learning writing, the less of the students practice in writing, the students' behaviour in the classroom. Thirdly, the teacher's solution to solve the obstacles in teaching and learning writing are the teacher always gives motivation and advice in order to make the students more active in writing, the teacher uses picture and speaker to listen a recording as variation media in teaching and learning writing process.

Keywords: Case Study, Teaching and Learning, Writing

CHAPTER I

INTRODUCTION

A. The Background of the Study

Writing is the way that uses written words to express an idea or opinions. According to Nunan (2003: 88) writing is the mental work of inventing idea, thinking about how to express them into statement and paragraphs that will be clear to the reader. Richards & Renandya, 2002 in Fauziati (2010: 45) states that is due not only to the need to generate and organize ideas using an appropriate choice of vocabulary, sentence, and paragraph organization but also to turn such idea into a readable text. According to Tarigan (2008: 3) writing is language skill which is used to communicate directly, not face to face with the other people.

Tiwari (2005 : 120) states that writing is a complex process that allows the writer to explore thoughts and ideas and make them visible and concrete. Writing is a process of transforming thoughts and ideas into written form. It is productive and expressive activity. This activity can make the students to produce a text, a letter and a story of research report. Besides, they can express their ideas, their own desires or their feelings. Someone who wants to write an essay must be able to organize the idea, to construct the sentences, to use punctuation and spelling correctly. Besides that, he or she must be able to arrange the writing into cohesive and coherent paragraphs and texts.

According to Harmer (2004: 12) process writing is a way of looking at what people do when they compose written text. It implies that the students can communicate their ideas to the others through written form such as letter, message, or invitation for communication. To understand the process of writing is important in English learning process because as stated by Kate and Guy in Nacira (2010: 17) writing is a process of exploring one's thoughts and learning from the act of writing itself from what though are. In other words, it is a way of communicating with people. It can be minimize the mistake in writing when the students understand the process of writing.

The teacher guides the students into an interesting writing class by knowing the process of writing. The teacher drives the students to a constant search for more motivating activities, more efficient teaching method, and better design material for their classes (Fauziati, 2010: 178). By guidance of teachers, the students can improve their writing skill. Besides the guide from the teacher, method which is used in teaching learning writing also has a great influence. Brown (2000: 171) states that method is a generalized, prescribed set of classroom specification for accomplishing linguistic objectives. So the teacher can make a good relation with the students in classroom with several methods which can be applied in teaching and learning process. According to Richards (2005: 99) teachers are the key factor in the successful implementation of curriculum changes. The teachers make the students to get knowledge, information, and develop the students' ability in learning writing.

Besides that, the teacher is able to help the students to arrange word into a good sentence.

In teaching and learning process for the students of SMK/SMA, teacher use the curriculum as a reference for the material that to be taught. According to *Peraturan pemerintah No.32 section 2 verse 1* (2013: 8), the national standart of education consist of content standard, process standard, graduate competence standard, educator and educational employees' standard, instrument standard, management standard, financial standard and educational assessment standard. While according to *Peraturan Menteri Pendidikan dan Kebudayaan No. 64 section 1 verse 1* (2003: 4), the content standard for elementary school until senior high school which is called as the content standard includes the minimum material and the grade of minimum competency standard to achieve the minimum graduation competency in the grade and kind of the certain education.

Talking about curriculum means talk about the material in teaching and learning and the materials can be found in curriculum. SMA N 1 Bayat is one of schools which has applied school based curriculum until now that is where the government policy is on Permendiknas No. 23, to develop the curriculum, the school cooperates with the school committee which represents the community and the students' parents. The committee is the controller and organizer of the schools programs such as the extracurricular and many kinds of content in this school.

In this study the researcher would like to describe writing skill and process of teaching and learning writing. According to Hyland (2002: 1), the main activities of writing class involve conceptualizing, planning, and delivering courses. Hyland (2002: 3) states that learning to write in a foreign or second language mainly involves linguistic knowledge and the vocabulary choice, syntactic patterns, and cohesive devices that comprise the essential building blocks of texts. In this study the researcher holds the case study. Case study is a study for investigating a phenomenon. The phenomenon is about the students' difficulties in learning English writing. There are still many aspect why writing English is difficult. The difficulties of writing are found by the researcher in error analysis observation on January 2015 in SMA N 1 Bayat Klaten, the researcher got the students' worksheet on writing and they got a low score on their writing essay. The students get difficulties on the mastery of vocabulary, punctuation, cohesion, grammar and the structure of language.

Based on the explanation described before the researcher conducts a research at the eleventh year students of SMA N 1 Bayat in academic year of 2016/2017. This research is entitled "A Case Study on Teaching Learning Writing of the Eleventh Year students of SMA N 1 Bayat Klaten in Academic Year of 2016/2017.

B. The Reason for Choosing the Topic

The reasons that encourage the researcher to choose the topic as follows:

1. Writing is used for academic purposes. Writing is known for testing foreign language abilities or other skills.
2. Writing is an activity that supports the students to express their ideas in the form of written text. By understanding a good grammar and vocabulary, the students can organize their ideas by using appropriate structure of paragraph.

C. The Limitation of the Study

In this study, the researcher wants to limit the study in order to focus the topic that will be discussed. The limitations of the study are as follows:

1. The process of teaching and learning writing of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017.
2. The obstacles found by the English teacher in teaching and learning writing of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017.
3. The solution offered by the English teacher to solve obstacles in teaching and learning writing of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017.

D. The Problem of the Study

The researcher would like to present the problem that can be formulated as follows:

1. How is the process of teaching and learning writing of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017?
2. What are the obstacles found by the English teacher in teaching and learning writing of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017?
3. What are the solutions that the English teacher offers to solve the obstacles that are found in teaching and learning writing for the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017?

E. The Aim of the Study

Based on the statement of the problem, the researcher has some aims of the study as follows:

1. To describe the process of teaching and learning writing of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017.
2. To describe the obstacles found by English teacher in teaching and learning writing of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017.
3. To describe the solutions offered by the teacher to solve the obstacles in teaching and learning writing of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017.

F. The Benefits of the Study

The result of the study is expected to give a contribution to the teaching and learning process of writing, the benefits of the study are as follows:

1. For the Students, through this study the researcher expects that the result of the study makes the students realize that writing is an important skill in learning English. Besides, it helps students to improve their writing ability.
2. For the English teacher, the researcher hopes that this study can give information for the teacher to create appropriate technique in teaching writing and as a contribution of the study about English language teaching and learning, particularly in the way on how to improve students' writing skill.

G. The Clarification of the Key Terms

To make the topic easy to understand the researcher clarifies the terms of the study as follows:

1. Case study

A case study is one which investigates cases to answer specific research questions (that may be fairly loose to begin with) and which seeks a range of different kinds of evidence, evidence which is there in the case setting, and which has to be abstracted and collated to get the best possible answers to the research questions (Gillham, 2000: 2).

In this study, case study means an investigation case to answer specific research question about the teaching and learning writing process of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017.

2. Teaching and Learning

Brown (2000: 7) states that teaching refers to the activity of “guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning”. Learning is to observe, to read, to imitate, to try something by themselves, to listen to follow direction.

In this study teaching and learning means guiding and facilitating the eleventh year students of SMA N 1 Bayat Klaten in Academic Year of 2016/2017 in teaching and learning writing.

3. Writing

According to harmer (2004: 31) writing (as one of the four skills of listening, speaking, reading and writing) has always formed part of the syllabus in the teaching of English. While according to Nunan (2003; 88) writing is the mental work of inventing idea, thinking about how to express them, and organizing them into statement and paragraphs that will be clear to a reader.

In this study, writing is an activity of gathering idea and organizing them into statements and paragraph in the written materials of the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/ 2017.

F. The Organization of the Study

The organization of the study is presented in order to give the direction of the paper arrangement. It is also meant to give description to the readers. The organization of the paper of each chapter is as follows:

Chapter I is Introduction. It discusses the background of the study, the reasons for choosing the topic, the limitations of the study, the problems of the study, the aims of the study, the benefits of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It discusses theory of writing. It consists of the definition of writing, writing concept, the kinds of writing, the purposes of writing, the importance of writing, the stages of writing and teaching and learning writing.

Chapter III is the method of the study. It discusses the meaning of research method, the strategy of the research, the data and the source of data, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It discusses the analysis of the data, and the discussion of the findings.

Chapter V is conclusion and suggestion. It discusses conclusion, implication, and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher attempts to give a brief conclusion and suggestion about teaching and learning writing to the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017.

A. Conclusion

After analyzing the result of observation, interview, and document about teaching and learning writing to the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017, the researcher gets information and data about teaching and learning writing to the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017, the conclusion of the process in teaching and learning writing are as

1. The Process in Teaching and Learning Writing

In the preparation in teaching and learning writing, the teacher did not prepared the lesson plan, the teacher brought text book, *LKS* and dictionary. The teacher did not bring the lesson plan because he had memorized every step in teaching and learning process. In the activities in teaching and learning writing there are 3 steps, they are opening activities, main activities and closing activities. In the opening, the teacher did some activity in the class. The teacher greeted the students, checked the students' attendance and reviewing the last material. In main activity, the teacher began to explain about the material and discussing the material or the assignment given. In the

end of the class or closing activity, the teacher reviewing the material which has been discussed, giving the students assignment and closing the meeting by greeted the students. The material that used in teaching and learning writing when the researcher did observation was about spoof text. The teacher using text book to teach the students. The teacher only used picture as media in teaching and learning writing but sometime the teacher brought laptop and speaker as variation media to teach the students. The function of media was made the students more active and fun in the classroom.

2. The Obstacles Found in Teaching and Learning Writing

In teaching and learning writing to the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017 there were some obstacle that the researcher found in teaching and learning writing in the classroom. The media in teaching and learning writing, The less of students' practice and the students' behaviour in the classroom.

3. The Solution to Solve the Obstacles in Teaching and Learning Writing

There are some solution based on the researcher observation and interview. The teacher uses picture as media in teaching and learning writing. Sometimes he brought speaker and laptop as variation media in teaching and learning writing. The teacher gave the students advice and motivation in the middle of the lesson.

B. Suggestion

Based on the result of the research of teaching and learning writing in the eleventh year students of SMA N 1 Bayat Klaten in academic year of 2016/2017, the researcher gives the suggestion for English teacher and the students.

1. For English Teacher

The teacher should apply the various media and method in teaching and learning writing. In order to get the deepest understanding of the students about the material.

2. For Students

The students should pay more attention to the teacher explanation about the material in teaching and learning activity. The student should practice to write in order to get the understanding about grammar, spelling and vocabulary. The students should study harder to understand the material especially in writing skill.

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