

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
EIGHTH YEAR STUDENTS OF SMP NEGERI 1 NGAWEN KLATEN IN  
THE ACADEMIC YEAR 2016 / 2017**

S-1 Thesis

This Thesis is Presented as a partial fulfilment of the Requirements for  
Accomplishing Undergraduate Degree in English Education Study Program.



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**KLATEN**

**2017**

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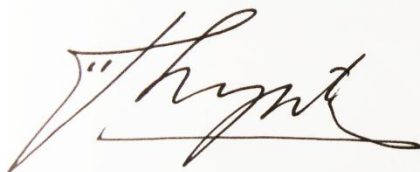
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## RATIFICATION

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
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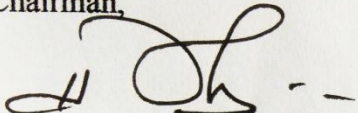
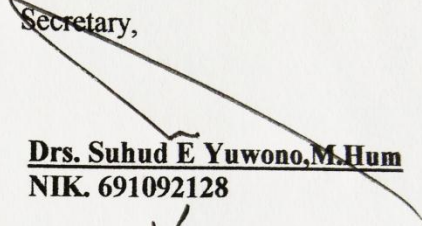
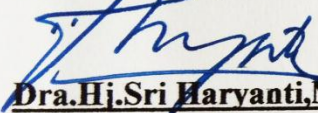
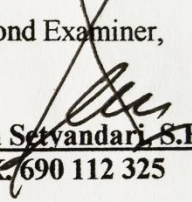
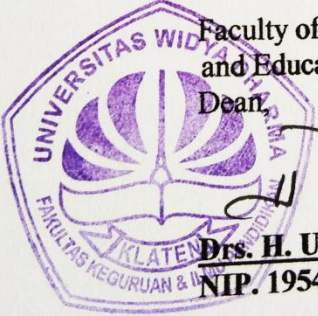
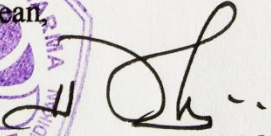
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## PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE EIGHTH YEAR STUDENTS OF SMP NEGERI 1 NGAWEN KLATEN IN THE ACADEMIC YEAR 2016 / 2017**”.

It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, May 15<sup>th</sup>, 2017



Sriyami Wijayanti  
1311202857

## MOTTO

- ❖ *Do the best and pray. God will take care of the rest.*  
(writer)
- ❖ *Patience is needed when you want to achieve a success.*  
(writer)
- ❖ *The intelligent people can lose because of the tenacity of the fools.* (writer)
- ❖ *Kindness is a language which the deaf can hear and the blind can see.* (Mark Twain)
- ❖ *Education is the most powerful weapon which you can use to change the world.* (Nelson Mandela)

## **PRESENTATION**

This thesis is dedicated to:

1. My beloved husband, Dedy Yunanto (thank you for everything dear).
2. My beloved parents (Mr. Lasimin Wiryo Saron and Mrs. Sri Juminten) and parent in-laws (Mr. Mudjiono Sanjaya and Mrs. Warsiti SH).
3. My lovely children, Aril and Anna.
4. My beloved brother, Is Margono and Amini Rahayu.
5. My beloved friends: Hisyam, Nurhayati, Era, Dewi, Ratna, Joko, Rio, Rizki, Untung.
6. All of my friends in English Department.
7. All of my friends in Widya Dharma University.

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9. Everyone who has contributed in this thesis.

The writer realizes that this thesis is far from being perfect. Therefore, the writer would accept correction, suggestion, and criticism from the readers to make this thesis perfect. Hopefully, this thesis will be useful especially for the readers in general.

Klaten, May 15<sup>th</sup>, 2017

The Writer



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## ABSTRACT

**SRIYAMI WIJAYANTI, 1311202857**, English Education Study Program, The Faculty of Teacher Training and education, Widya Dharma University, Klaten 2017. Thesis “*A Descriptive Study on the Mastery of Reading of the Eighth Year students of SMP N 1 Ngawen Klaten in Academic Year 2016/2017*”.

This study is intended to answer the research question which becomes the problem of this study “How is the mastery of reading of the eighth year students of SMP N 1 Ngawen Klaten in Academic Year 2016/2017?”. It aims to describe the mastery of reading of the eighth year students of SMP N 1 Ngawen Klaten in Academic Year 2016/2017

The writer takes all of the eighth year of students SMP N 1 Ngawen Klaten in Academic Year 2016/2017 as the population. The member of the population is 253 students. They come from 8 classes. Therefore, the writer takes 40 students of the population as the sample by using proportional random sampling. In collecting the data, the writer needs the instrument. The writer uses test as the instrument. And the form of test used in this research is multiple-choice. The number of the test item is 20. One option is right and the others are wrong. The students are expected to choose the correct answer. The 20 items must be done within 45 minutes. The writer tries out the instrument, before applying to the subject of the study. To know the validity the writer uses empirical validity using the Pearson’s Product Moment Formula. To know the reliability of the instrument the writer uses Spearman Brown formula. In analyzing the data, the writer uses statistic method which is implemented in the form of the mean. The tables are also used as bases to make description of the data since this is descriptive study.

In this study, the writer can find that the mean is 69. The writer concludes that the mastery of reading of the eighth year students of SMP N 1 Ngawen Klaten in academic year 2016/2017 is good.

***Key words*** : *descriptive study, mastery, reading.*

# CHAPTER I

## INTRODUCTION

### **A. The Background of the Study**

Language is a means of communication that takes an important role in human life. Language roles as communication to the others. As social beings, people cannot be separated from the language. They need to express their opinion, emotion and desire either in speaking or conversation or dialogue. Brown states that language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another (2000: 5). Based on the statement above, it can be said that language is used for communication. There are many languages used in this world, but English becomes the most important language to be mastered. As English is stated as the international language and most of the government in every country confirms that English becomes the first language that must be learnt beside of its own language, English is taught in every level of school and education institute, and nowadays it is also taught in early age as an introduction, including in Indonesia. Because English is as the international language, many countries including Indonesia apply English as academic subject in school and the other education institute. In Indonesia, English becomes a subject in educational program since Elementary School until University. English teaching and

learning covers the four skills, they are listening, speaking, reading and writing skills.

Reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. The goal of reading is comprehension (Nunan, 2003: 68). In real life, people read different kinds of reading materials such as book, reference, newspaper, magazine, brochure, etc. By reading students will not only get new information but also increase their language knowledge such as the new vocabularies, phrases, idioms, and many more when they read various kinds of books. Reading mastery is one of the keys to be successful in learning English. Therefore, the introduction of English should be done from an early age.

English education in junior high school plays role to develop skills which have been introduced in elementary school. The introduction of English from an early age is intended to develop the ability to speak and be accompanied by action. Conversation topics are related to those things that are within the context of the situation. In this case the students are encouraged by their friends. Learning English needs diligence and routine practice, especially in reading. The differences between English and Indonesia language could be one of difficulties in learning English. Besides the vowel and diphthongs, English and Indonesia language are also different in sentence structure, verbs of tenses, gender of personal pronouns, etc.

In classroom practice, Johnson (2008: 111–116) states that reading activities are divided into three stages. They are pre-reading activity, while-reading activity, and post-reading activity.

In pre-reading activity, the teacher and the students prepare themselves for the task and make them familiar with the topic. In while-reading the students interact with the text. The development of reading skills mostly occurs in this stage. The last step, post-reading activity is done after the students have finished reading the text. Before going to post reading, the students must confront the while-reading. The three steps of reading activities can't be apart, because every reader always tries to understand the topic, then they will interact with the text therefore, they will be able to answer the questions related to the text or do the tasks after they finished reading the whole text.

In learning process, the students are still hard and confused to understand what they read, especially in English text. Besides that, the students have minimum vocabulary, assume that English is difficult, have low motivation and etc. So, the teacher must be creative, hardworking, and need more effort to teach the students.

Based on the statements above, the writer would like to choose the title “A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP Negeri I Ngawen Klaten in the Academic Year 2016/2017”.



**B. The Reason for Choosing the Topic**

The reason why the writer has chosen this topic is the students of SMP/MTs tend to be imaginative; therefore, reading text is a suitable material for them in learning English as the foreign language.

**C. The Limitation of the Study**

In order to make the problem in this study clear, the writer wants to clarify it by limiting the study. This research is limited to the reading descriptive and recount text mastery of the eighth year students of SMP Negeri 1 Ngawen Klaten in the Academic year 2016/2017.

**D. The Problem of the Study**

In this case, the writer would like to present the problem that can be formulated as follows: “How is the mastery of reading of the eighth year students of SMP Negeri 1 Ngawen Klaten in the Academic year 2016/2017?”

**E. The Aim of the Study**

This research is mainly aimed at answering the question formulated previously. Therefore, it is intended to describe the students’ mastery of reading of the eighth year students of SMP Negeri 1 Ngawen Klaten in the Academic year 2016/2017.

**F. The Use of the Study**

By knowing the result of the research, the writer hopes this will be useful as follows:

1. The Theoretical Use.

The result of the study will give contribution for teaching learning reading.

2. The Practical Use.

This study can be used to improve the teaching of English especially in teaching reading.

## **G. The Clarification of the Key Terms**

To clarify the meaning of the title, the writer would like to describe the key terms as follows :

1. Descriptive Study

According to Hadi (2015: 4) the descriptive study is a study which only describes study of subject without taking general conclusion.

Besides, Hornby (1995: 314) states that descriptive is describing how language is actually used without giving rules for how it ought to be used.

Based on the statement above, what is meant by descriptive study in this thesis is a study which describes the mastery of reading of the eighth year students of SMP Negeri 1 Ngawen Klaten in the Academic year 2016 / 2017.

2. Mastery

Mastery is learning focusses on overt behaviors that can be observed and measured (Baum, 2005: 20). In this study, mastery means how far

the students use their knowledge when answering the task concerning with reading. While, Hornby (1995: 523) defines mastery as complete control or knowledge.

According to Longman (2001: 880) that mastery is complete control or power over someone or something. In this study, mastery means the students' capability on reading text effectively and efficiently.

Therefore, mastery is a knowledge and skill that allows you to do, use, or understand something very well.

### 3. Reading

According to Nunan (2003: 68), reading is the fluent process of readers combining information from a text and their own background knowledge to build meaning. Reading this study means a fluent process of readers combining information from a text and their own background knowledge to build meaning.

According to Johnson (2008: 3) reading is the practice of using text to create the meaning. If there is no meaning being created, there is no reading taking place.

So, a descriptive study on reading mastery of the eighth year students of SMP Negeri 1 Ngawen Klaten in the Academic year 2016/2017 means a fluent process of students combining a text and their own background knowledge to build meaning of the eighth year students of SMP Negeri 1 Ngawen Klaten in the Academic Year 2016/2017.

## **H. The Organization of the Study**

To give clear understanding of the study, the writer has appointed the organization of the study as follows :

Chapter I is Introduction. It discusses the background of the study, the reason for choosing topic, the problem of the study, the limitation of the study, the aim of the study, the use of the study, the clarification of the key terms and the organization of the study.

Chapter II is review of related literature. It discusses the teaching English in Junior High School, the foreign language learning, and brief view of reading.

Chapter III is the method of the study. It discusses the meaning of research method, subject of the study, the technique of collecting data, and the technique of analyzing the data.

Chapter IV is the result of the study. It discusses the presenting of the data, and the analyzing of the data.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consists of conclusion and suggestion. Each of the discussion is as follows:

#### **A. Conclusion**

After discussing the previous chapter, the writer would like to conclude this study briefly. The problem of this study is “How is the reading mastery of the eighth year students of SMP N 1 Ngawen Klaten in academic year 2016/2017?”. Based on the previous computation, there are 8 students who get very good mark or 20%, 15 students who get good mark or 37.5%, 11 students who get fair mark or 27.5%, 6 students who get poor mark or 15%, and no student who gets fail mark.

The mean of the students’ mastery of reading is 69. It is classified into good category. So the writer concludes that the mastery of reading of the eighth year students of SMP N 1 Ngawen Klaten in academic year 2016/2017 is good.

#### **B. Suggestion**

After doing analysis and drawing the conclusion, the writer would like to give some suggestions which can be presented as follows:

##### **1. To the English Teacher**

In teaching reading, especially in descriptive and recount text, the teacher should be able to explain every detail of the material well.

The teacher should become a guide and consultant and also can apply the appropriate method to teach reading. It is better for the teacher to make the students more active on every lesson. By applying the appropriate method, the teacher can understand the students' problem in learning reading and can solve it.

## **2. To the students**

The students should be more effective in learning reading, pay much more attention to the teacher, and always practice reading at school and at home. It is good for them to make some notes of the material. Making notes is important dealing with the limitation of human's memory. Notes can be as the reminder of the certain material when the students forget.

## **3. To the Reader**

With this research, the writer suggests the reader's or other researchers' taking the benefit from this thesis.

The writer will be glad if one of the readers devotes his/her time to do further study in the same topic in order to develop the result of this research.

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