

**A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING OF THE
TENTH YEAR STUDENTS OF SMA N 1 TANJUNGSARI,
GUNUNGGIDUL IN THE ACADEMIC YEAR 2016/2017**

THESIS

This Thesis Presented as a Partial Fulfillment of the Requirements for
Accomplishing Undergraduate Degree of Education in English Education Study
Program



NAME : UNTUNG EKO SAPUTRO

NUMBER : 1411202896

TEACHER TRAINING AND EDUCATION FACULTY

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KLATEN

2017

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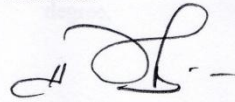
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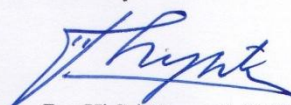
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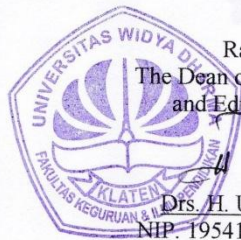


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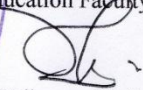
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING OF THE TENTH YEAR STUDENTS OF SMA N 1 TANJUNGSARI GUNUNGKIDUL IN THE ACADEMIC YEAR 2016/2017**”.

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Klaten, June 2017



UNTUNG EKO SAPUTRO

1411202896

MOTTO

- Education is the most powerful weapon which you can use to change the world."(Nelson Mandela)
- Pendidikan merupakan perlengkapan paling baik untuk hari tua." (Aristoteles)
- Kita berdoa kalau kesusahan dan membutuhkan sesuatu, mestinya kita juga berdoa dalam kegembiraan besar dan saat rezeki melimpah." (Kahlil Gibran)
- Kasih itu sabar, kasih itu murah hati, ia tidak cemburu ia tidak memegahkan diri sendiri dan tidak sombong (Korintus 13: 4)

PRESENTATION

This thesis is dedicated to:

1. My beloved Parents, Slamet, Winarsih, Paikem. Thanks for your patience, your spirit, and thanks for all of your prayer.
2. My lovely Wife, Marina Dwi Saptorini and My Boy Ezekiel Alegra Saputro. Thanks for your patience, your spirit, and thanks for all of your prayer.
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7. Everybody who helps the researcher in finishing this thesis.

Nothing is perfect. The researcher realizes that this thesis is far from being perfect. Therefore, the researcher would receive correction, suggestion, criticism, and advice from the readers in order to make this thesis perfect.

Finally, the researcher hopes that this thesis will be useful for especially the English students and readers in general.

Klaten, June 2017

The Researcher

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ABSTRACT

UNTUNG EKO SAPUTRO 1411202896 English Education Study Program
Teacher Training and Education Faculty Widya Dharma University Klaten 2016.
Thesis: *A Descriptive Study on the Mastery of Writing of the Tenth Year Students
of SMA N 1 Tanjungsari, Gunungkidul in the academic Year 2016/2017.*

The aim of the thesis is to describe the mastery of writing of the tenth year students of SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017. The researcher wants to answer the problem of this study namely, “How is the mastery of writing of the tenth year students of SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017?”.

The research used the descriptive quantitative method. This research was done to the tenth year students of SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017. The number of the population is 163 students that are divided into six classes, consisting of class X MIA-1=27 students, X MIA-2= 27 students, X MIA-3= 28 students, X IIS-1= 29 students, X IIS-2= 26 students and X IIS-3= 26 students. In this study, the researcher took 30 students as the sample. The researcher used proportional random sampling technique; the researcher has decide to take 5 students each class to be sample of this research. So, the total sample used by the researcher was 30 students. In this research, the researcher uses essay test to know students skill in writing. After the data having obtained, the researcher analyzed them by statistic method in the form of mean. Then, the result of the students’ mastery was categorized into quantitative and qualitative.

The result of the study shows that the mean is 54, 33. It means that the writing mastery of the tenth year students of SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017 is categorized as Poor.

Key words: *descriptive study, mastery, writing.*

CHAPTER I

INTRODUCTION

A. The Background of the Study

English is an international language. It is used all over the world. For that reason, it is important for people to master English orally and in writing, in order to be able to communicate and socialize with the world community. Therefore, the government of Indonesia has put English as an essential subject to be learned from Elementary school up to University level. People realize how important English is in their life, so they intend to master it, in such a way that they can use that language to communicate with other people in the world. Based on that fact above, students are demanded to master four language skills; listening, reading, speaking and writing.

Based on the concept and function, English has the purpose to develop those four skills and also the language components: vocabulary, structure and pronunciation (in speech) or spelling (in writing) which supports students to master well. In mastering English, students find problems dealing with language skills and language components as mentioned above.

Most students in Indonesia consider English as a difficult subject which makes them frustrated. Many of them failed to graduate from junior

high school only because of their mark of English of national final examination do not fulfill the requirement of the passing grade score.

That is why the Indonesian government makes efforts to find the solution of those problems. According to Richards et al (2001: 19) states that method is an overall plan for the orderly presentation of language material, no part of which contradicts, and all of which is based upon the selected approach.

The researcher is focusing the research on writing because writing is one of the four language skills that play a very important role in language learning. Writing skill is more complex and difficult to teach, requiring the mastery not only the grammatical and theoretical devices but also the concept and judgment. The study is aimed to improve the writing skills of the tenth year students of SMA N 1 Tanjungsari Gunungkidul.

According to *Peraturan Menteri Pendidikan Nasional No 22 Tahun 2006*, teaching English in senior high school is targeted for mastering knowledge and basic skill of English to support the achievement competence and applying English mastery to communicate either written or spoken in some levels. The scopes of teaching English in senior high school are Basic English communication in level novice, level elementary, and level intermediate.

Writing is learnt, not taught, and the teacher's role is to be non-directive and facilitating, providing researchers with the space to make

their own meanings through an encouraging, positive, and cooperative environment with minimal interference (Hyland, 2002: 23).

According to Hyland (2002: 25) description of composing as “recursive”, rather than as an uninterrupted, left-to-right pre-writing, writing, post-writing activity, a great deal of research has revealed the complexity of planning and editing activities, the influence of task and the value of examining what researchers do as a source of data. Case-studies and think-aloud protocols have been widely employed to construct cognitive models of what researchers do when they write.

In learning writing skills, the researcher, through his pre-observation on December, 16th 2016 sees three problems that occurred. Firstly, most of the students find difficulties in understanding English as foreign language especially writing subject in the learning of writing. It is caused by lacking of vocabulary. The students are influenced by Indonesian style when they talked in daily life. Then, when they choose the right diction in the writing process. They are hard to translate the target language because difficulties in choosing and finding suitable words of source language when they write in the learning writing. They often find different and no equivalent meaning when translating the words. Therefore, it make the students can't do the task well.

Based on the fact and the statement above, the researcher will conduct a field research at the tenth year students of SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017. Therefore, this research is

entitled: A Descriptive Study on the Mastery of Writing of the tenth year students of SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017.

B. The Reason of Choosing the Topic

The reasons why the researcher has chosen the topic are as follows:

1. Writing is very important to be mastered or understood by the students who study English in order to be able to write correctly.
2. There are still many errors done by the students in writing because most of them are still influenced by Indonesian sentence structure.

C. The Limitation of the Study

In this study, the researcher would like to limit the scope of the study as follows: the mastery of writing of the tenth year students of SMA N 1 Tanjungsari, Gunungkidul in the academic year 2016/2017.

D. The Problem of the Study

The researcher focuses on one problem, and states the problem of the study “How is the mastery of writing of the tenth year students of SMA N 1 Tanjungsari, Gunungkidul in the academic year 2016/2017?”

E. The Aim of the Study

The researcher states that the aim of the study is to describe the mastery of writing of the tenth year students of SMA N 1 Tanjungsari, Gunungkidul in the academic year 2016/2017.

F. The Use of the Study

The uses of the study are as follows:

1. The study aims at minimizing the students' difficulty in writing skill of teaching English in SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017.
2. The study will give contribution to the teacher and students to improve the teaching and learning writing in senior high school.

G. The Clarification of the Key Terms

To clarify and describe the meaning and sense of the title of the study, the researcher presents the clarification of key terms as follows:

1. Descriptive Study

According to Hadi (2001:3), the descriptive study is a study which only describes the condition of a subject or it is even without taking general conclusion. In this study, the word 'descriptive' means to describe the students' mastery on writing 'study' is devotion of time and taught to get knowledge of or do a close examination of a subject (Hornby, 2005:859).

Descriptive study on the mastery of writing of the tenth year students of SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017.

in 2016 means a study to analyze the students' mastery in using essay. Based on the statement above, what is meant by descriptive study in this thesis is a study which describes the students' mastery of writing of the tenth year student of SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017.

2. Mastery

Mastery means great skill or knowledge and control of power Hornby (2005: 944). In this study the researcher describe mastery means the students' capability in writing text, effectively and efficiently when writing especially for student of the tenth year student of SMA N 1 Tanjungsari Gunungkidul in academic year 2016/2017.

3. Writing

According to Hornby (2005:1769), writing means a sequence of letters, words, or symbols marked on a surface. Sokolik (2003: 88) defines that writing is the process of thinking to invent ideas, thinking about how to express into good writing, and arranging the ideas into statement and paragraph clearly. Writing can also be interpreted as an expression of feeling or expression as outlined in the written form. In other words, through the process of writing we cannot communicate directly.

Based on the definition above, writing is the students' skill in expressing their idea through the written word of English with many different forms and variety of purpose to write.

H. The Organization of the Study

In order to give brief description to the reader and facilitate the thesis arrangement, the researcher presents this organization.

Chapter I is Introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification key terms and the organization of the study.

Chapter II is review of related literature. It consists of definition of writing, types of writing, components of writing, the importance of writing, teaching writing.

Chapter III is Research Method; it consists of the meaning of the research method, the subject of the study, the technique of collecting data and the technique of analyzing data.

Chapter IV is the result of the study consists of presenting the data and analyzing the data.

Chapter V deals with conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. Each of the discussion is as follow:

A. Conclusion

After analyzing the data in the previous chapter, the researcher would like to conclude this study briefly. The main problem in this study is “How is the mastery of writing of the tenth year students of SMA N 1 Tanjungsari in the academic year 2016/2017?”

Based on the data and data analysis, the finding of results shows that the students who belong to the poor category of writing skill take the highest percentage 66, 66 %, then, followed by student’s category of writing skill with very good qualitative category, 13, 33 %. Those belong to good category and fair category writing skills which have equal number of percentage, both are 10 %. The mean of the students’ mastery of writing is 54.33. According to Arikunto (2007: 281), the mark of 54.33 is classified into poor category. From the description above, the researcher concludes that the mastery of writing of the tenth year students of SMA N 1 Tanjungsari in the academic year 2016/2017 is **Poor**.

B. Suggestion

Based on the result of the research on the writing mastery of the tenth year students of SMA N 1 Tanjungsari in the academic year 2016/2017, the researcher would like to propose suggestions that are useful for the teacher, students and also the reader.

1. For English Teacher

The researcher gives some suggestion for the Teacher as follow:

- a. The teacher should include English lessons especially writing in extracurricular activities and create more interesting class activities to the students in writing.
- b. The teacher should build a nice communication with students, and always translate to Indonesian in every time to explain material.
- c. The teacher can give more exercises to the students concerning with writing a story.

2. For the Students

Based on the previous discussion, the researcher knows that writing is difficult to be mastered by the students, so the researcher gives some suggestion for the students as follow:

- a. The students should realize that writing is one of the language skills that is very important to be applied in daily life because expressing the ideas through writing brings a lot of benefits.

- b. The students should do more exercises concerning with writing mastery. They include grammar and vocabulary practice.
- c. The students must be active in learning English. If they don't understand about the material of learning English especially writing, they should not be ashamed to ask the teachers.

3. For the Reader

Hopefully, this thesis can help the reader to get some knowledge especially in learning more about writing.

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