

**A DESCRIPTIVE STUDY OF CHARACTER BASED WRITING  
MASTERY OF THE TENTH YEAR STUDENTS OF SMK BATUR JAYA 2  
CEPER KLATEN IN ACADEMIC YEAR OF 2021/2022**

**S-1 THESIS**

Submitted as a Partial Fulfillment of the Requirements for Undergraduate Degree  
in English Education Study Program



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KLATEN  
2022**

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KLATEN IN ACADEMIC YEAR OF 2021/2022**

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## PRONOUNCEMENT

This is to certify that I, myself, write the thesis entitled “A Descriptive Study of Character Based Writing Mastery of the Tenth Year Students of SMK Batur Jaya 2 Ceper Klaten in Academic Year of 2021/2022”. It is not a plagiarism or made by others. Anything that related to other’s work is listed in bibliography. If this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancelation of my academic degree.

Klaten, 19<sup>th</sup> July 2022



Fadzriyah Agustien  
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## **PRESENTATION**

I dedicated this thesis to:

My beloved mother, Mama Khotimah Falamai,

My beloved father, Papa Sarjono,

My dear brothers and sister.

Also to:

My best friends, Novia Nur Latri, Azizah, Istikomah,

Ferdina, Fitriyaningsih, Dhita, Lala, Latifah.

My precious best friends who I cannot mention one by one

At last but not least, for me because I wanna thank to myself for believing myself.

With love,

Fadzriyah

## **MOTTO**

The courage to be disliked – The writer

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Therefore, the writer realizes this thesis has not been perfect yet and still has many mistakes. At last, the writer expects that this study will bring benefits for all readers in the future.

Klaten, 19<sup>th</sup> July 2022

Fadzriyah Agustien

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## ABSTRACT

**Fadzriyah Agustien, Student's Number. 1711200017.** English Education Study Program, Faculty of Teacher Training and Education, Widya Dharma University Klaten. 2022. Undergraduate Thesis: *A Descriptive Study of Character Based Writing Mastery of the Tenth Year Students of SMK Batur Jaya 2 Ceper Klaten in Academic year of 2021/2022.*

This study mainly focuses on describing the students' mastery of character based writing of the tenth year students of SMK Batur Jaya 2 Ceper Klaten in academic year of 2021/2022. In getting the data, the writer gives a test to the students about descriptive text. The writer takes 30 students of the tenth year of SMK Batur Jaya 2 Ceper Klaten in Academic year of 2021/2022. Data collection in this study are in the form of writing test and self-assessment's questionnaire with a 5-Likert scale rubric. In analyzing the data, the writer uses the statistical method. It is intended to know the students 'mastery of character based writing.

After analyzing the data, the writer can find that the students who get very good category at writing are 22 students or 73%. Then, there are 8 students or 27% who get good category. In addition, the score of students' writing mastery is 80.8. Meanwhile, the score of students' character is 80.6. There are 21 students or 70% who get very good category at character. Then, there are 9 students or 30% who get good category at character. Furthermore, the result of students' mastery which gained from the mean score of students' writing score and students' character score is 80.7. It can be concluded that the students' character based writing mastery of the tenth year students of SMK Batur Jaya 2 Ceper Klaten in Academic year of 2021/2022 is very good.

**Keywords:** *descriptive, mastery, character based writing*

## CHAPTER I

### INTRODUCTION

In chapter I, the writer presents introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem statement, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

#### **A. The Background of the Study**

Writing is an activity that produces a thought and feeling expressed in writing. According to Musrini (2015: 244), writing is an activity that begins with thoughts or feelings. To support the definition of writing by Musrini, Nunan (2003: 88), states that writing is an activity to look for ideas or ideas then express and make them into clear paragraph so that they can be understood by the readers. From both definition, it can be concluded that means of writing is an activity of producing some works which involves the writer's thought and feeling. In addition, writing must present clear concepts and issues so that they can be understood by the readers and get public attention.

The students produce some works which involves their thought and feeling in their work, so it can improve their character. It is can help in their daily life. It learn writing as an essential component not only for their academic practice but also later in their professional life. In learning writing, they will have appropriate background knowledge about writing. It is

important to view writing not only as the product of an individual, but also as a social act. Writing is not only writing a sentence but it is an activity of producing a text in a context.

Brown (2003: 218) states that business transactions, records, legal documents, political and military agreements are written by specialists that work specifically in writing. Since all the aspects mentioned before require good writing skills, only people with good writing skills are allowed to carry out the writing tasks. From that statement, it can be concluded that writing skill becomes one of the skills learned at schools and other academic institutions so that students will be ready to meet the demands in the real life.

Writing skill besides for preparing the real life future, we also need to learn writing to enhance our ability to share and to communicate our knowledge. Writing letters, blogging, keeping journals and instant messaging have become normal ways of communicating. The student needs to master writing skills since it will enable them to present their ideas effectively in written forms which, due to the development of the technology, have many ways these days. Writing considers as an important matter, the standard of good writing also has many requirements. In making a written text, there are many matters which have to considers such as the content, the word choice, text organization, the mechanics, the grammar, and syntax.



Teaching writing for students who learn English is one of the important things that have to be done well because it will influence the students' ability in developing their writing ability. Based on the fact above, the writer conducts a study at the tenth year students of SMK Batur Jaya 2 Ceper Klaten in academic year of 2021/2022. Therefore, this research is entitled "A Descriptive Study of Character Based Writing Mastery of the Tenth Year Students of SMK Batur Jaya 2 Ceper Klaten in Academic year of 2021/2022".

#### **B. The Reason for Choosing the Topic**

The reason that encourages the writer to choose this topic is as follow. Writing skill is one of the four basic skills that should be learnt by students in order to master English. By learning writing, the students can express their ideas clearly. The students can also make text in many different kinds of genre. Moreover, the ability to write in English is needed when they want to find a job in the future because one of the requirements is to be able to communicate in English spoken or written form.

#### **C. The Limitation of the Study**

The study focuses on the students' mastery of character based writing of the tenth year students SMK Batur Jaya 2 Ceper Klaten in academic year 2021/2022.

#### **D. The Problem Statement**

The problem statement in this study is “how is the students’ character based writing mastery of the tenth year students of SMK Batur Jaya 2 Ceper Klaten in academic year of 2021/2022?”.

#### **E. The Aim of the Study**

This study mainly aimed at answering the question formulated previously in which the writer wants to describe the students’ mastery of character based writing of the tenth year students of SMK Batur Jaya 2 Ceper Klaten in Academic year of 2021/2022.

#### **F. The Use of the Study**

The result of the study is expected to be useful both theoretically and practically. Theoretically, this study can be used to enrich the repertoire of teaching writing theory in SMK Batur Jaya 2 Ceper Klaten. Meanwhile, practically, the study can be used to be an input of how prepare the teaching and learning writing in Vocational High School.

#### **G. The Clarification of the Key Terms**

The writer would like to clarify the title to make this research study easy to understand. The writer gives the definition of the terms as follows.

## **1. Descriptive Study**

The type of this research is descriptive study. Hadi (2015: 3) states that descriptive study is a study which only describes the condition of an object or it is even without thinking general conclusion. In this study, descriptive study means a study to analyze the students' mastery in writing of the tenth year students of SMK Batur Jaya 2 Ceper Klaten in Academic year of 2021/2022.

## **2. Mastery**

Hornby (2006: 523) defines mastery as complete control or knowledge. According to Guskey and Anderman (2013: 1) states that mastery is a term that all everyone educators use and trust they apprehend well. While in this study, mastery means the students' writing knowledge of the tenth year students of SMK Batur Jaya 2 Ceper Klaten in Academic year of 2021/2022.

## **3. Character**

Character is a moral or manner that distinguishes someone from others. Character education is an educational effort to develop and sow religious values, be honest, smart, fair, responsible, caring, tolerant, democratic, polite, love the country, and resilient in students to become healthy, superior students, and competitive (Handoyo and Tijan, 2010: 10). Eleven values of character education contained in the character of conservation need to be maximized because the character value is the

intersection of 18 characters promoted by the Ministry of National Education in the 2013 curriculum.

#### **4. Writing**

According to Hadfield (1990: 9), writing is different from speaking. Speaking can acquire it naturally as she/he grows up, but writing needs to be learned first since it could not be acquired naturally. In addition, Harmer (1998: 79), argues that writing essentially needs to be learned because it was as a language skill. Writing is also used as reinforcement, language development and learning style. Writing need to be learned about the aspects or master first the aspects are like the grammar, vocabulary, organization, content, and mechanic. All of the aspects must be master by the students. If the students are less in grammar, the students will feel difficult to arrange the vocabulary becomes sentence. By mastering the aspects first to make a good written for the students. In this study, writing is an activity of gathering idea and organizing them into procedure text arrangements in the written materials of the tenth year students of SMK Batur Jaya 2 Ceper Klaten in Academic year of 2021/2022.

## **H. The Organization of the Study**

To give a brief description to the readers and facilitate this study arrangement, presents this organization.

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem statement, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of the related literature. It gives a full and good explanation related to the theories used in this research. It consists of writing, teaching and learning process, and character education.

Chapter III is the method of the study. It consists of the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of the presenting the data and the analysis of the data.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

In this chapter, the writer would like to give conclusion of the research. The problem of the study is “How is the students’ character based writing mastery of the tenth year students of SMK Batur Jaya 2 Ceper Klaten in academic year 2021/2022?”. From the research, the writer finds that the students’ writing mastery score is 80.8 and the students’ character score is 80.6. Meanwhile, the result of the students’ mastery is 80.7. It can be showed that the students’ mastery of character based writing is classified into a good category. From the description above, the writer concludes that the mastery of character based writing of the tenth year students SMK Batur Jaya 2 Ceper Klaten in academic year 2021/2022 is very good.

#### B. Suggestion

After doing the data analysis and drawing the conclusion, the writer would like to give some suggestion which can be presented as follows.

1. For the English Teacher

In the process of English teaching, the teachers need to teach with sincerely heart, really apply the lesson plan, and always help whenever the students need help.

## 2. For the Students

Based on previous discussion, the writer knows that writing is difficult to be mastered by the students, but it will be easier if the students try to learn writing. If the students have a good spirit to study English especially the study of writing, the material will be easy to be studied. After the students always try to study writing, the students should learn the structure of the sentence and always improve vocabulary. It will help the students to write a good text.

## 3. For the Reader

Hopefully, this study can contributes the readers who want learn English especially in learning more about personal letter.

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